

STATE OF CALIFORNIA  
DEPARTMENT OF MANAGED HEALTH CARE

HEALTH EQUITY AND QUALITY  
COMMITTEE MEETING

HYBRID IN-PERSON/ONLINE/TELECONFERENCE MEETING

DEPARTMENT OF MANAGED HEALTH CARE

980 9th STREET, 2nd FLOOR

SACRAMENTO, CALIFORNIA

WEDNESDAY, MAY 18, 2022

1:00 P.M.

Reported by: Ramona Cota

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APPEARANCESVoting Committee Members

Anna Lee Amarnath

Bill Barcellona

Dannie Ceseña

Alex Chen

Diana Douglas

Tiffany Huyenh-Cho

Edward Juhn

Jeffrey Reynoso

Richard Riggs

Kiran Savage-Sangwan

Rhonda Smith

Kristine Toppe

Doreena Wong

Silvia Yee

Ex Officio Committee Members

Palav Babaria

Stesha Hodges

Julia Logan

Robyn Strong

## APPEARANCES

### DMHC Attendees

Mary Watanabe, Director

Nathan Nau, Deputy Director, Office of Plan Monitoring

Chris Jaeger, Chief Medical Officer

Sara Durston, Senior Attorney

Shaini Rodrigo, Staff Services Analyst

### Sellers Dorsey Attendees

Sarah Brooks, Project Director - Facilitator

Alex Kanemaru, Project Manager

Andy Baskin, Quality SME, MD

Ignatius Bau, Health Equity SME

Mari Cantwell, California Health Care SME

Meredith Wurden, Health Plan SME

Janel Myers, Quality SME

### Others Presenting/Commenting

Katie McMahon  
Molina Healthcare

Beth Capell  
Health Access

Reverend Mac Shorty  
Community Repower Movement

David Lown, MD  
California Health Care Safety Net Institute

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1 we have two meetings in June, June 8th and June 22nd, we will be voting and so  
2 are looking for people to attend in-person in those meetings as we do need to  
3 have a quorum in-person for voting purposes.

4 So with that, we have a very packed agenda for you today. We are  
5 excited about the discussions and we will go ahead and get started. I am going  
6 to go ahead and hand it over to my colleague Alex Kanemaru who is going to go  
7 over housekeeping.

8 MS. KANEMARU: Thank you, Sarah. All right, so housekeeping.  
9 This meeting is being conducted in a hybrid format with the opportunity for public  
10 participation in-person or virtually through video conference or teleconference.

11 Please note the following items for those joining us in-person  
12 today: There is a sanitation station located in the back of the room where you  
13 will find masks and hand sanitizer. Masks are strongly encouraged. The  
14 women's restroom is located at the end of the corridor toward the left. The  
15 men's bathroom is located just beyond the women's restroom on the other side  
16 of the catwalk. The entryway is near Suite 200. Both the men and women's  
17 restrooms can be accessed using code 5314. The code is also posted on the  
18 conference room doors.

19 Please remember to silence your cell phones. For our Committee  
20 Members here in person, please do not join the Zoom meeting with your audio.  
21 To ensure that you are heard online and in the room please use the microphone  
22 in front of you and push the button on your microphone to turn it on and off. The  
23 green light will indicate that it is on, red will indicate that as it is off. Please  
24 remember to turn off your microphones when you have finished. Please speak  
25 directly into the microphone and move it closer to you if you if you need to.

1                    Questions and comments will be taken after each agenda item, first  
2 from the Committee Members and then from the public. For those who wish to  
3 make a comment please remember to state your name and the organization you  
4 represent. If any Committee Member has a question, please use the Raise  
5 Hand feature. All questions and comments from Committee Members will be  
6 taken in the order in which raised hands appear.

7                    Public comment will be taken from individuals attending in-person  
8 first. For those making public comment at the podium here in the front of the  
9 room please be sure to leave your business card or write down your name and  
10 title and leave it on the podium so that our transcriber can accurately capture  
11 your information.

12                    For those making public comment virtually please use the Raise  
13 Hand feature.

14                    For those joining online or via telephone please note the following.  
15 For our Committee Members attending online please remember to unmute  
16 yourself when making a comment and mute yourself when you are not speaking.  
17 Please state your name and organization before speaking. For our Committee  
18 Members and public attending online, as a reminder, you can join the Zoom  
19 meeting on your phone should you experience a connection issue.

20                    For those attending on the phone, if you would like to ask a  
21 question or make a comment please dial \*9 and state your name and  
22 organization.

23                    For attendees participating online with microphone capabilities, you  
24 may use the Raise Hand feature and you will be unmuted to ask your question  
25 and leave a comment. To raise your hand click on the icon labeled Participants

1 on the bottom of your screen, then click the button labeled Raise Hand. Once  
2 you have asked your question or provided a comment please lower your hand.

3           Written public comments should be submitted to DMHC using the  
4 email address at the end of the presentation.

5           Members of the public should not contact Committee Members  
6 directly to provide feedback.

7           As a reminder, the Health Equity and Quality Committee is subject  
8 to the Bagley-Keene Open Meeting Act. Operating in compliance with the  
9 Bagley-Keene Act can sometimes feel inefficient and frustrating, but it is  
10 essential to preserve the public's right to governmental transparency and  
11 accountability. Among other things, the Bagley-Keene Act requires the  
12 committee meetings to be open to the public. As such, it is important that  
13 Committee Members refrain from emailing, texting or otherwise communicating  
14 with each other off the record during committee meetings because such  
15 communication would not be open to the public and would violate the Act.

16           Finally, likewise, the Bagley-Keene prohibits what are sometimes  
17 referred to as serial meetings. A serial meeting would occur if a majority of  
18 Committee Members emailed, texted or spoke with each other outside of the  
19 Public Health Equity and Quality Committee meeting about matters within the  
20 Committee's purview. Such communications would be impermissible, even if  
21 done asynchronously. For example, member one emails member two who  
22 emails member three, et cetera. Accordingly, we ask that all members refrain  
23 from emailing or communicating with each other about committee matters  
24 outside the confines of the public committee meeting. Thank you.

25           MS. BROOKS: Thank you, Alex. All right, that was quite a bit,



1 thank you. We are ready for housekeeping today, all right. So as Alex  
2 mentioned, I think one key point is that this meeting is governed by Bagley-  
3 Keene and we will be following all the requirements specific to that Act. All right.

4           So slide 9; we are going to look a little bit at the agenda now. So  
5 we have started off, we will start off with welcome and introductions. Quickly talk  
6 about the meeting summary from the last meeting. We will have a discussion  
7 about the data quality expert panel, so a continued discussion from our last two  
8 meetings that we have had. A discussion on measures and disparities by focus  
9 area, so that will be the continuation of the discussion we started last time on the  
10 different focus areas and different measures that we would like to select. And  
11 then continued discussion after our break on that same issue and then public  
12 comments as well. And we do have a break. I did want to mention we will have  
13 a break today and so just flagging that for you all. But as Alex outlined, people  
14 please leave as you need to. All right, so next slide, please.

15           Okay. So at this time I would like to do a quick roll call of DMHC  
16 representatives, Committee Members and introduce the Sellers Dorsey team.

17           Mary Watanabe is joining us today, she will be here in just a few  
18 moments. Nathan Nau?

19           MR. NAU: Here.

20           MS. BROOKS: Chris Jaeger?

21           Okay, he will be here soon.

22           Sara Durston?

23           MS. DURSTON: Here.

24           MS. BROOKS: All right. Next slide, please.

25           Anna Lee Amarnath?

1 MEMBER AMARNATH: Here.

2 MS. BROOKS: Bill Barcellona will not be joining us today.

3 Dannie Ceseña?

4 MEMBER CESEÑA: Present.

5 MEMBER BARCELLONA: Present.

6 MS. BROOKS: Alex Chen?

7 MEMBER ALEX CHEN: I am here.

8 MS. BROOKS: Cheryl Damberg will not be joining us today.

9 Diana Douglas?

10 MEMBER DOUGLAS: Here.

11 MS. BROOKS: Lishaun Francis? I believe she is not joining today.

12 Next slide.

13 Tiffany Huyenh-Cho?

14 MEMBER HUYENH-CHO: Here.

15 MS. BROOKS: Ed Juhn?

16 MEMBER JUHN: Here.

17 MS. BROOKS: Jeff Reynoso?

18 MEMBER REYNOSO: Present.

19 MS. BROOKS: Rick Riggs?

20 Bihu Sandhir is not joining us today.

21 Kiran Savage-Sangwan? She may be a little bit late I think today,

22 we are expecting her.

23 Rhonda Smith?

24 Okay. Kristine Toppe?

25 MEMBER TOPPE: Here.

1 MS. BROOKS: Doreena Wong?

2 MEMBER WONG: Present.

3 MS. BROOKS: Sylvia Yee?

4 MEMBER YEE: Here.

5 MS. BROOKS: Next slide, please. Palav Babaria?

6 MEMBER BABARIA: Here.

7 MS. BROOKS: Alice Chen? She will be a little bit late.

8 Stesha Hodges?

9 MEMBER HODGES: Here.

10 MS. BROOKS: Julia Logan?

11 MEMBER LOGAN: Here.

12 MS. BROOKS: Robyn Strong? Next slide, please. All right. And  
13 just a little, a quick slide that includes the information of the Sellers Dorsey  
14 members that are supporting this team; flagging for you that Ignatius Bau is  
15 online with us today by video. And then Kristine, it looks like you may have a  
16 question.

17 MEMBER TOPPE: Bill Barcellona is online.

18 MS. BROOKS: Oh, Bill is online. Okay, great, Bill, I apologize, my  
19 apologies. I thought you weren't joining us today, my apologies. All right, so we  
20 have Bill with us. All right, so next slide, please.

21 All right. So this slide presents information that you should have  
22 received in advance of this meeting. So different meeting materials including the  
23 agenda, the presentation, the meeting summary and transcription from last  
24 month's meeting. a reference and resource document that we have continued to  
25 add to based on information that we have received from Committee Members,

1 and then 12 focus area measure workbooks. I am sure that lots of quick reading  
2 there. But we will be using all of these different materials as resource  
3 documents today and they will be very informative and helpful to us so we will  
4 move forward with those. All right, next slide, please.

5 All right. So committee meetings have been scheduled through  
6 August as of this time. As I mentioned earlier, there are two committee meetings  
7 in June on June 8th and June 22nd. The slides here do identify the steps which  
8 will be taken at each meeting to accomplish our process but we will go through  
9 that a little bit more in detail later today. All right, next slide, please.

10 So at this time we will take questions from Committee Members  
11 based on anything that we may have discussed so far. Are there any raised  
12 hands? As a reminder, please raise your hand if you are in the room on your  
13 computer and then I will just check with Shaini to see if we have any raised  
14 hands from Committee Members.

15 And do we have any public comments at this time from non-  
16 Committee Members? I am not seeing any public comment; is that correct?  
17 Okay. All right, next slide, please.

18 So real quickly, the April 20th meeting summary is included in your  
19 packets. Wanted to check with Committee Members to see if there are any  
20 changes to that summary that should be made so I will ask at this time if there  
21 are any changes from Committee Members that should be made to the April 20  
22 meeting summary?

23 Shaini, do we have any hands raised? Kristine, and please go  
24 ahead and introduce yourself. And make sure you are on the mic. Yes, please,  
25 thank you.

1           MEMBER TOPPE: I had a question just with what was in the  
2 minutes. I wasn't at the meeting but what was in the minutes and then put on the  
3 slide it looked like in the prevention measure in the minutes there was an  
4 additional measure mentioned but it was not included on here.

5           MS. BROOKS: Would that be specific to obesity or vaccination or  
6 something?

7           MEMBER TOPPE: It looked like it was the adult vaccination  
8 measure.

9           MS. BROOKS: Yes. So that is included later in a different focus  
10 area for discussion purposes, yes.

11          MEMBER TOPPE: Okay.

12          MS. BROOKS: But thank you for raising that, great question. All  
13 right, Shaini, do we have any other Committee Members that may have  
14 comments or questions on the summary?

15                 Any public comments on the summary or any changes that should  
16 be made to the meeting summary?

17                 All right. So with no changes to the meeting summary we will  
18 consider those as final and we will post those online for reference. All right, next  
19 slide, please.

20                 One more slide. All right.

21                 So continued discussion on data quality experts. All right. So we  
22 are lucky today to continue the discussion on data quality experts, with the data  
23 quality expert panel, excuse me, with Anna Lee Amarnath and Kristine Toppe,  
24 we are excited to have them both here with us today.

25                 Just a friendly reminder to you both, speak in our language and

1 limit the acronyms and all of that fun stuff so we can make sure that we are all on  
2 track and talking in the same conversation with each other. All right, next slide,  
3 please.

4           During our March and April meetings this group provided us with an  
5 overview of the work that they have done to date to enhance health quality and  
6 quality in California. And each meeting we just wanted to make sure we opened  
7 the conversation back up to the workgroup members to continue this discussion,  
8 provide feedback and ask any outstanding questions to the data quality experts.  
9 For example, how data may be collected or what type of data is collected today  
10 by you all, or that you are aware of.

11           So we will start now and just see if there are any questions from  
12 Committee Members or discussion items that you would like to raise specifically.  
13 And there are a couple of questions that are included here on the slide for your  
14 consideration. So just:

15           Would additional information or clarification be useful to further the  
16 Committee's understanding of what the data quality expert panelists'  
17 organizations are doing to advance health equity and quality in California?

18           And then just, are there any additional questions or comments from  
19 the Committee Members for these experts?

20           It is okay to not have any questions and comments, we just wanted  
21 to make sure that we had an opportunity for this discussion.

22           And just would encourage you all as we do go through the  
23 presentation today, if there are questions that come up to either ask some of the  
24 experts that we have here on the panel or to follow-up and provide them to us so  
25 that we can incorporate that into our presentations as we move forward. All

1 right. We have one raised hand, great. All right, Jeff, I see you have your hand  
2 raised.

3 MEMBER REYNOSO: You should never ask me a question. So a  
4 quick comment. I think this question relates to a member of the public in the first  
5 meeting that we had together that recommended some best practices around  
6 data collection, particularly with AAPI populations and ensuring that information  
7 was collected in an accurate manner and was disaggregated. I believe Kaiser  
8 Permanente is a health system so I was curious whether there might be an  
9 opportunity for our experts to bring some best practices from some of these  
10 health systems that are doing this work better for us to think about as we are  
11 making our determination.

12 MS. BROOKS: Great, thanks, Jeff. I don't know if Kristine or Anna  
13 Lee, if one of you wanted to comment in response? Or both?

14 MEMBER TOPPE: Thanks for the question, Jeff.

15 MS. BROOKS: And just a reminder to introduce yourself, sorry.

16 MEMBER TOPPE: Thank you. Sorry, I was logging in when we  
17 were getting our instructions so thank you for the reminder. I am Kristine Toppe,  
18 I am with NCQA.

19 I think that there are a lot of, we have spent a lot of time and  
20 energy because of the work we are doing around stratifying HEDIS measures, to  
21 really look at kind of what are those best practices and promote them when at all  
22 possible. We have resources that we would be happy if -- I don't know that  
23 everything that we have published has been shared in prep for this so I would  
24 offer to share some white papers that we have produced that kind of explain  
25 some of the rationale for where we have landed with our process, but also talking

1 about kind of those best practices that are out there for data collection.

2           And actually I can, I can circle, I can send a link to that to the  
3 Sellers team for distribution to this group. So it is just reinforcing, I think, what  
4 you are referring to Jeff, as, you know, what is happening in the space and really  
5 kind of encouraging the best practice to go forward.

6           MEMBER AMARNATH: Thanks, Kristine. I am Anna Lee  
7 Amarnath with the Integrated Healthcare Association. There's a number of steps  
8 from the moment a person is receiving care to the end result of being able to use  
9 that information in some kind of performance measurement reporting and there's  
10 many steps along that pathway where providers, health systems, health plans  
11 and state regulators can intervene to help improve the quality of the data so that  
12 the data is complete and accurate and able to be used in either aggregated and  
13 disaggregated ways, which can really be informative.

14           One of the ways IHA has been most involved in improving data  
15 quality has been in pieces of the pathway between provider organizations and  
16 health plans and how they are reporting data to us for purposes of performance  
17 measurement reporting. Looking at the differences in the data that we receive  
18 from those different levels, provider organizations versus health plan, and being  
19 able to try to target -- intervene to identify why we see differences in what is  
20 coming in data files to us so that we can help see improvements in the  
21 processing of that data through the pathway.

22           But in a bigger picture there's a lot of challenges that are faced all  
23 the way from a clinic setting all the way up to a state regulator like DMHC and a  
24 lot of steps along that pathway where information can get lost. One of the  
25 activities IHA is involved in right now is working in a cross-industry effort in



1 California to try to improve all of those places in that pathway where from the  
2 moment data is collected to the moment data gets to, for example at DMHC,  
3 where there may be data loss, data gaps where data leaks away from that  
4 system. At each step along that pathway information gets lost, we lose some of  
5 that richness and what we can do with that information.

6           So while at a provider office a provider might know very specific  
7 information about an individual patient; sometimes as that data is transmitted all  
8 the way up to the state it gets reduced and reduced so that the complexity and  
9 nuance that represents one person is no longer represented in those, in those  
10 data files. So we are working on a cross-industry effort to try to identify  
11 recommendations and processes that could be put in place to reduce all those  
12 times where you see those pieces of data starting to drop off. Beginning phases  
13 of that work and hopefully be able to bring more information to this group or  
14 others in the future to bring those recommendations more broadly for adoption in  
15 California. So more to come.

16           MS. BROOKS: Great, thank you, Anna Lee and Kristine. Jeff,  
17 hopefully that addressed your question. I am looking to see if you are shaking  
18 your head yes. Okay, a smile, all right, I like that. Okay, Shaini, any other hands  
19 raised at this time?

20           Do we have any hands raised from the public for public comment  
21 on the computer?

22           Any public comment in the room?

23           MS. BROOKS: All right, well we will move on. And again, we will  
24 have an opportunity to continue this discussion as we move forward and  
25 welcome your dialogue on it. All right, next slide, please. One more slide; there

1 we go. So, all right.

2           So today we will revisit the guiding principles for measure selection  
3 and then continue the discussion around measures by focus area. Next slide,  
4 please.

5           So as mentioned in earlier committee meetings and today, the goal  
6 of this Committee is to make recommendations to the DMHC for standard health  
7 equity and quality measures, including annual benchmarks used to assess equity  
8 and quality in California.

9           These recommended measures will apply to full-service and  
10 behavioral health plans that are overseen by the DMHC. Next slide, please.

11           All right. So at a higher level, this is the proposed process for  
12 measure selection. It may change based on Committee Member needs and  
13 expectations as we go along but this is the structure that we are looking to utilize.

14           During this meeting today we will continue to review and prioritize  
15 measures by focus area.

16           In June with the two meetings our goal is to review the prioritized  
17 measures of the top two to three candidate measures by focus area, or however  
18 many measures we come up with as we may not have some measures in one  
19 focus area and may have four in another, for example, to develop the final  
20 measure set. So during this process we may go from, as I mentioned, reviewing  
21 20 to 30-plus candidate measures and narrowing them down to about 10 to 12  
22 measures or less.

23           In July we will review, identify and finalize benchmarks.

24           And then during our last meeting in August we will focus on  
25 reviewing the draft report of recommendations. So flagging that Committee

1 Members will have an opportunity to review that report for quite an extensive  
2 period of time, both during the August meeting and then after -- prior to the  
3 meeting itself and then after the meeting as well. Flagging that we did provide  
4 benchmarking data to you all in the focus area books that we provided to you all  
5 but just that we won't be talking about the benchmarking specifically today; but  
6 obviously, if it incorporates or comes into our discussion that makes sense we  
7 will do that.

8                   Just as a reminder, the process is highly iterative and the  
9 committee feedback and discussion will support the development of a  
10 comprehensive measure set of 10 to 12 measures of existing or proposed  
11 measures for the DMHC to consider. All right, so next slide, please.

12                   We will talk a little bit about the guiding principles for measure  
13 selection criteria. This is information that you have seen before so I am going to  
14 go through it pretty quickly. If you have questions or comments please feel free  
15 to jump in at any time, we will have some opportunity for discussion as well.

16                   The principles for measure selection are based on common  
17 themes seen at the state, national, federal and other organizational levels and in  
18 accordance with the goals of the specific initiative. As a reminder, the criteria are  
19 not meant to be absolute or literal but to provide guidance in thinking about each  
20 measure and the balance of the entire set as a whole. These principles for  
21 measure selection should not limit you from suggesting additional or new  
22 measures throughout this process.

23                   As a reminder, the principles include alignment with other  
24 measurement and reporting programs including California-specific programs as  
25 well as federal initiatives.

1           Considering the extent to which there is opportunity for  
2 improvement within a measure and that an improvement would enhance health  
3 outcomes for specific high impact aspects of health care.

4           The opportunity to identify and reduce disparities in race, ethnicity  
5 or other variables should be considered. Next slide please, or we will stay on 30.

6           The matter of feasibility around the extent to which required data is  
7 available or there are capabilities to collect and stratify data without undue  
8 burden.

9           And then the magnitude that other audiences are using or could  
10 use the performance data for the improvement should be considered.

11           As well as how the quality measures fit into California's priorities as  
12 a whole. For example, alignment with the governor's priorities or with other state  
13 departments. All right, slide 31, please.

14           As a reminder, our team conducted a scan of the most common  
15 focus areas by utilizing national organizations, state programs and best practices  
16 from CMS core sets, NCQA HEDIS, AHRQ, Medi-Cal, Covered California and  
17 waiver demonstration programs. This scan resulted in a compiled list of 12 focus  
18 areas for the Committee's consideration. Those are listed on the slide here  
19 today. As you will see when we get to the discussion of measures section, we  
20 will discuss California-specific or national disparities throughout the discussion of  
21 focus areas and measures for the Committee's consideration. There may be --  
22 as I mentioned earlier, there may be focus areas where We do not select  
23 measures in this initial process. While all of these measures and focus areas  
24 are important, there may be a measure that aligns with the Committee's  
25 priorities, guiding principles and so on. All right, next slide, please.

1           So just as a reminder about where the information or data came  
2 from that we provided to you all in those 12 different focus area books that we,  
3 the Excel notebooks that we provided. We used the Buying Value toolkit  
4 resource that was created by the Robert Wood Johnson Foundation. That toolkit  
5 lists over 800 measures, so 800-plus measures, to assist state agencies, private  
6 purchasers and other stakeholders in creating quality measure sets.

7           From there we organized measures by focus area and narrowed  
8 the list of measures that align with DHCS, Covered Cal and IHA, or that are  
9 widely used in federal programs. So those are the green measures that are  
10 included in your Excel notebooks. So as noted, just flagging for you as I did last  
11 time, there are two different tabs in each of the different focus area workbooks,  
12 one has a green set of measures, those are the ones that we are proposing be  
13 discussed for purposes of today's dialogue, and have been narrowed down  
14 based on the different things that I just described, for example, they align with  
15 other programs in the state and so on.

16           There are also another, there's another tab that has a number of  
17 other measures that are associated with that focus area. We welcome if anyone  
18 would like to recommend one for consideration that we bring that into the  
19 dialogue. All right.

20           So then also just flagging that based on the Committee's feedback  
21 in the workbooks we have included a couple of different measures that were  
22 raised earlier. I think, Kristine, you raised one from the notes specifically. You  
23 will see these later on in different focus areas specific to obesity as well as  
24 vaccinations for adults. We will have those in focus areas for discussion later  
25 during the meeting today. All right, so we will move to slide 33.

1           So as a reminder, during the April meeting the Committee  
2 preliminarily agreed upon the cervical cancer -- cervical, breast and colorectal  
3 cancer screening measures. We will further discuss these measures during the  
4 July meetings as we narrow down the list of candidate measures from 20 to 30 to  
5 the recommended measure set of 10 to 12.

6           Discussion, as I mentioned, also occurred around obesity,  
7 vaccination and child measures. We will talk about those later.

8           So I wanted to just pull up really quickly, just flagging for you guys,  
9 we are starting a list of these measures so that we can kind of go back to that  
10 and look at what we have already. So we will pull up really quick. This is just the  
11 first iteration of the list of measures. It will just have the three that we talked  
12 about under prevention. I am not sure if we can pull it up or not. Perfect. Oh,  
13 it's on this. Okay, it's pulled up. Sorry. Excuse me. So we will come back to  
14 this list. The purpose of me showing you this list is just that we are going to  
15 come back to this list throughout the meeting so that people can see what  
16 measures have been included and the number of measures that we are adding  
17 and also just for consideration in terms of dialogue about the different measures  
18 themselves. All right, thank you for pulling that up. We will go back to the  
19 presentation now.

20           All right, I am going to start off as you are pulling up the  
21 presentation just talking a little bit about chronic conditions, which is where we  
22 left off at the last meeting. So during the April meeting there was a lot of  
23 discussion and agreement that the hemoglobin A1c control for patients with  
24 diabetes measures should be considered as a candidate measure. Several  
25 measures remain in the chronic conditions focus area for discussion and I am

1 going to turn it over to Andy Baskin who is going to walk us through those  
2 measures now.

3 Anna Lee, you had your hand up, my apologies. Go ahead.

4 MEMBER AMARNATH: Anna Lee Amarnath with Integrated  
5 Healthcare Association. I just wanted to make a quick potential suggestion.

6 MS. BROOKS: Yes.

7 MEMBER AMARNATH: As I was looking at the preventative  
8 measures, it seems if we are headed in that direction of that list of measures  
9 maybe we want to refer to them as adult preventative measures, because I think  
10 many of the childhood or preventative measures may be coming in a later  
11 section. This felt very adult-focused. Just maybe want to reference that in the  
12 focus area title might be helpful.

13 MS. BROOKS: so just flagging that the preventive measures are  
14 more focused on adult type prevention measures.

15 MEMBER AMARNATH: It seems like that is where that is landing  
16 and I anticipate in a later conversation we are going to talk about some  
17 preventive measures that are more child-focused in the birthing persons and  
18 children's section.

19 MS. BROOKS: Perfect.

20 MEMBER AMARNATH: That just might be a helpful distinction.

21 MS. BROOKS: That is very helpful and I appreciate you raising  
22 that, Anna Lee, thank you. And yes, we will  
23 make that distinction.

24 Okay, before I move on are there any other hands or questions at  
25 this time? Shaini, anybody have their hands?

1 MS. RODRIGUEZ (OFF MIC): No.

2 MS. BROOKS: All right. Now I am truly going to turn it over to  
3 Andy who is going to take us through discussion around asthma and  
4 hypertension measures.

5 DR. BASKIN: This is Andy Baskin from Sellers Dorsey.

6 MS. BROOKS: Do you want to move to the next slide?

7 DR. BASKIN: Yes, the next slide should have the measures on  
8 them so everyone can see them. There we go, okay. We had identified three  
9 candidate measures, what we call the measures by the selection criteria; and  
10 certainly there are other measures and high blood pressure and asthma. But  
11 these are the ones that are used currently in the programs that we reviewed and  
12 are the most common.

13 As you will see there is only one blood pressure one. I don't know  
14 whether we want to talk about, I think we probably just want to talk about blood  
15 pressure first and whether we want to include the measure or not include the  
16 measure or whether someone has an alternative blood pressure measure that  
17 they would like to consider and then we will go to asthma.

18 This is controlling high blood pressure. This is the HEDIS measure  
19 from NCQA which basically is that the blood pressure has been checked and the  
20 last blood pressure is under control in the record. And that is as simple as it is.  
21 It was previous identified as a disparity sensitive measure. So open for  
22 comments.

23 MS. BROOKS: So I think certainly -- thank you, Andy, for providing  
24 that overview of the initial measure itself. So just opening it up for comment and  
25 discussion with respect to this measure and if there are any comments



1 about it. I see that Bill has his hand up. Bill.

2 MEMBER BARCELLONA: Hi. Just a quick question on this. Does  
3 the asthma medication ratio skew toward a younger patient population?

4 MS. BROOKS: I see Anna Lee shaking her head, yes. I don't  
5 know the answer to that question. Do you want to go ahead and speak to that,  
6 Anna Lee?

7 MEMBER AMARNATH: The asthma medication ratio measure has  
8 age bands that can be reported and it can include children. I think it goes down  
9 to age five.

10 DR. BASKIN: It is Andy Baskin. It is actually 5 to 64 but it is  
11 reported in different age bands; but the measure encompasses age 5 to age 64.

12 MS. BROOKS: Okay. Did that answer your question, Bill?

13 MEMBER BARCELLONA: Yes. I understand that it can be applied  
14 to the entire population. I just thought in terms of what it triggers. It records  
15 more incidences in the young, the younger spectrum of the population, right?  
16 People age out of asthma as they get older.

17 MS. BROOKS: Well, I don't know the -- I would assume that  
18 probably depends on the individual but hear your comments, I appreciate that. It  
19 looks like Ed has his hand up. And maybe just a reminder to introduce yourself  
20 and where you are from.

21 MEMBER JUHN: Hi, Ed Juhn, Inland Empire Health Plan. The  
22 question is for the asthma medication ratio as well as the medication  
23 management for people with asthma. Not a question, it is more of a comment.  
24 So for Medi-Cal plans the pharmacy benefit has actually been carved out. So in  
25 terms of number 4, feasibility among what we are prioritizing, that could pose

1 potentially a challenge for Medi-Cal plans in potentially collecting and reporting  
2 on this information.

3           The second, medication management for people with asthma. I  
4 guess this is maybe a question to NCQA but I am not sure if this measure is  
5 being retired by HEDIS-NCQA for that specific medication management for  
6 people with asthma. And if it is, something to maybe keep in mind.

7           MS. BROOKS: I don't know, Kristine, if you have any comment in  
8 response to Ed's question.

9           MEMBER TOPPE: Thank you, Kristine Toppe, NCQA. I have to  
10 check. I had another comment and now I can't remember what it was so I will  
11 hold it and regroup, hopefully it will come back quickly.

12           MS. BROOKS: Sounds good. Thank you, Kristine. All right, Rick.

13           MEMBER RIGGS: Hi, Rick Riggs from Cedars-Sinai. With regard  
14 to the high blood pressure piece. One is it says during the measurement year,  
15 so the denominator would not include anybody that wasn't seen in the  
16 measurement period of time and it wouldn't include any readings prior to that.  
17 So if we are doing like January to December then it would just include anybody  
18 that was measured during that time and not before and if they weren't measured  
19 then they would not be in the set.

20           DR. BASKIN: This is Andy Baskin. That is correct, thank you for  
21 pointing that out. There are -- each of these measures has some limitation to  
22 time when the -- it is meant to be the current blood pressure so that certainly  
23 blood pressure taken the year before don't count. But you are right, somebody  
24 actually has to have shown up and had their blood pressure taken to get into the  
25 measure.

1           MEMBER RIGGS: Right, as opposed to your entire suite of, say,  
2 folks that are of age that should have colonoscopies, right. You would look at  
3 your entire population perhaps in a measurement like that. As opposed to this  
4 one, you have to actually have a recorded visit.

5           DR. BASKIN: And a diagnosis of hypertension submitted and on a  
6 claim so that you are known to be hypertensive.

7           Just because someone mentioned it, the asthma medication ratio I  
8 believe is currently reported in the Medi-Cal program. And I realize that there  
9 may -- I don't know that that issue is with the medications but it is currently being  
10 done.

11           MEMBER TOPPE: Made me remember what I was going to say.  
12 This is Kristine Toppe, NCQA. Dr. Juhn, I had a question about the kind of  
13 mechanics of how the pharmacy carve out is going to work because my  
14 understanding was that the data feed was going to be real-time back to the plan  
15 so that those issues around like care management and being able to do HEDIS  
16 reporting would not be a barrier for, for that kind of work. And I don't know, you  
17 know, what real-time may be happening and inhibiting that but, so I just want to  
18 pose the question for the -- to address the point that you made.

19           MEMBER JUHN: Thank you. So I think the carve out because it  
20 happened earlier in the year we are still kind of thinking through how those  
21 mechanics look so I think it is something that, something that we are internally  
22 confirming whether or not we will be required to report out on some of these  
23 pharmacy related issues. But we could definitely connect and provide updates at  
24 the next meeting on that piece.

25           MS. BROOKS: Palav, I see, sorry, Palav, I see your hand is up.

1 We will get to your question but just wanted to see if you had any response or  
2 reaction to the discussion that was just being had in the room with respect to the  
3 carve out for Medi-Cal Rx and the measures that may or may not be reported on  
4 moving forward.

5           MEMBER BABARIA: Yes. No, that was exactly why my hand was  
6 up so thank you for seeing that, Sarah. Palav Babaria, Chief Quality Officer and  
7 Deputy Director for Quality and Public Health at DHCS. So just in response to  
8 Ed's comment, even though the Medi-Cal Rx or the, you know, prescription and  
9 pharmacy benefit is carved out, obviously from a quality perspective we view the  
10 provision of those prescriptions, et cetera, as a key part of the provider  
11 responsibility and managed care plan oversight and so the Department has set  
12 up via the Medi-Cal Rx program data feeds two plans to send all of that carve out  
13 data in, you know, as close to real-time as possible back to the plans.

14           I do understand that I think many plans used to rely on their PBMs  
15 to ingest that data and do some of the quality work and transmission of that  
16 information to providers especially so there is a gap there that I think all of our  
17 plans are working through to figure out in this future state since the data comes  
18 in in a different way, how that is integrated into the systems. But absolutely, you  
19 know, it is the Department's expectation that plans will be using that data that  
20 now they get from us and other PBMs to continue doing these quality activities.

21           MS. BROOKS: Thank you, Palav. Just Ed, Kristine, any follow-up  
22 questions or comments in response to Palav?

23           MEMBER JUHN: Ed Juhn, IEHP. No, I think there's alignment  
24 there.

25           MS. BROOKS: Great, thank you.

1 Nathan, I see your hand is up.

2 MR. NAU: Hi, Nathan Nau, DMHC. A question for Kristine and if  
3 you need to follow-up that's fine. I noticed that some of the measures are noted  
4 as Candidate for NCQA Stratification by Race and Ethnicity. Do you know when  
5 you are going to make the next announcement for the next set of measures?

6 MEMBER TOPPE: Thanks for the question. We are, we are  
7 closer now than we have ever -- I actually think we are supposed to announce  
8 them in June. They were presented to our Committee on Performance  
9 Measurement. There is a subset that has been identified and we are just kind of  
10 getting into that final phase of review and approval. But those will be available, I  
11 am not sure by our next meeting, but as soon as they are released we will make  
12 them, we will share that information with the Committee.

13 MS. BROOKS: Great, thank you. Julia.

14 MEMBER LOGAN: Hi, thank you; this is Julia Logan, Chief  
15 Medical Officer at CalPERS. I just wanted to emphasize this controlling high  
16 blood pressure measure because it is one that we at CalPERS require our health  
17 plans to report on, and we have for quite some time, for several reasons. One,  
18 because hypertension affects so much of our CalPERS population, and because  
19 it leads to -- poor blood pressure control can lead to some of the drivers of  
20 mortality and morbidity among our members. And because there is quite an  
21 opportunity for improvement with this measure and so we are really working to  
22 focus on this measure with our plans.

23 MS. BROOKS: Thank you, Julia.

24 Anna Lee, I see your hand is up.

25 MEMBER AMARNATH: Anna Lee Amarnath, Integrated

1 Healthcare Association. I think I just wanted to second what Julia Logan was  
2 saying. Controlling high blood pressure I think needs to, in my opinion, needs to  
3 remain on the list to be considered. There's a lot of advancements in diagnosis  
4 and care for blood pressure and ensuring that there is equitable access to those  
5 advanced methods of treating blood pressure would be, I think, an important  
6 aspect of the work that we could do as part of this Committee.

7           And returning to the asthma conversation, I also would be a  
8 proponent of ensuring that we include a measure in our, as we are thinking about  
9 chronic conditions and care for chronic conditions, a measure that does touch  
10 into the child population and asthma being a critical, chronic condition to  
11 potentially improve the quality of care, especially in children, adolescents, teens  
12 in particular, ensuring they get controller medications. I think it would be really  
13 important to continue to keep an asthma medication measure on the list. And  
14 my understanding is that NCQA has retired the medication management for  
15 people with asthma measure and so I -- and I would think asthma medication  
16 ratio measure would be the one I would argue to maintain on the list to consider.

17           Because I looked at the birthing persons and children's list and I  
18 don't believe I saw any measures for consideration in that bucket that touch on  
19 chronic conditions for kids so I think this would be the place to do so.

20           MS. BROOKS: Great, thanks, Anna Lee. Sylvia.

21           MEMBER YEE: Hi, Sylvia Yee with DREDF. This may have been  
22 asked already, I just want to be very clear. So if there's racial and ethnic  
23 stratification of these measures you would capture those who are already  
24 diagnosed with these conditions, it wouldn't necessarily capture individuals who  
25 haven't been diagnosed yet. Inequities in diagnosis. I just wanted to ask that.

1                   And the second is just the difference between the asthma  
2 medication ratio and the medication management for people with asthma,  
3 number 3 and number 4. I personally would love to hear someone tell me the  
4 difference.

5                   MS. BROOKS: Thanks, Sylvia. I am going to let Andy speak to  
6 those questions.

7                   DR. BASKIN: Sylvia, hi, it's Andy Baskin from Sellers Dorsey. So  
8 yes, this is not screening for hypertension or screening for asthma so these  
9 diagnoses already have to be in place, that's the first, the first part.

10                  The second part is the medication management, if I am not  
11 mistaken here means that you are on an asthma control medicine, which means  
12 the medicine you take pretty much every day to control asthma as a baseline to  
13 prevent attacks from happening.

14                  The first measure, which is the ratio, is that you are on more  
15 controller medicine then you are on acute treatment. Acute treatment is I am  
16 wheezing, I take the -- I take the medicine now. And the idea being that if you  
17 are on the denominator is if you are taking a lot of acute treatment medication  
18 you are not very well controlled and therefore your ratio will go below .5, so it  
19 means that you are being treated more appropriately with the two different kinds  
20 of medicines. Does that answer?

21                  MEMBER YEE: Yes, it does, thank you.

22                  MS. BROOKS: Great, thanks, Andy and Sylvia. Other comments  
23 or questions on these measures specifically From the Committee Members?

24                  Do we have any other hands up, Shaini?

25                  MS. RODRIGO: We have one.

1 MS. BROOKS: But none other from the Committee Members; is  
2 that right?

3 MS. RODRIGO: No. Oh, sorry, Julia.

4 MS. BROOKS: Oh, Julia, okay, great. Julia, if  
5 you wanted to go ahead.

6 MEMBER LOGAN: Yes, I -- it was -- sorry. It is my understanding  
7 that medication management has been retired but I could be very much  
8 mistaken,, but we just might want to check on that.

9 MS. BROOKS: I think, yes, you are making an accurate statement  
10 so that is perfect, perfect timing. So given that it has been retired maybe,  
11 Kristine, could you talk a little bit about what being retired means, just for the  
12 Committee.

13 MEMBER TOPPE: Sure. Basically measures that have either kind  
14 of met, have been -- so NCQA does a routine reevaluation of measures in the  
15 suite of all of the HEDIS performance measures that we maintain and develop.  
16 And as part of that continuous evaluation of measures they are updated with  
17 current evidence based on best evidence at the time, and technical experts go  
18 through a whole review process and vet that and it goes to our committee on  
19 performance measurement. So as part of that review process we also assess  
20 measures that have kind of -- not the client -- what's that?

21 DR. BASKIN: Topped out.

22 MEMBER TOPPE: Topped out. Andy, Andy Baskin was adding  
23 that they have kind of met their maximum improvement opportunity. Or there is  
24 something better. We have developed a better version of a measure that  
25 addresses the kind of clinical need or the patient need in a better way. This



1 measure must have been proposed for retirement because of, for one of those  
2 reasons. So I don't have the specifics but I can provide them, I can, I can ask a  
3 performance measurement team.

4 MS. BROOKS: That would be helpful if you could follow-up on that  
5 and we can circle back with the team.

6 MEMBER TOPPE: Sure.

7 MS. BROOKS: But it looks like Andy may have a comment on that  
8 and then I think we will -- I have some thoughts based on what the Committee is  
9 hearing and we want to hear from the public also and then we will kind of talk  
10 about how to move forward here.

11 DR. BASKIN: Yes, it is Andy Baskin again. My recollection is it  
12 was that the clinical value of the management measure was essentially all  
13 copied over in the medication ratio; it didn't add enough clinical value to warrant  
14 having an additional measure and they were trying to keep, you know, the list  
15 down and to make room for other more measures that had more value to them.  
16 That is my recollection of how that went.

17 MS. BROOKS: All right, thanks, Andy. Ed, it looks like your hand  
18 is up.

19 MEMBER JUHN: Ed, IEHP. I think we are making  
20 recommendations based on the conversations here. You know, I think  
21 hemoglobin A1c, controlling high blood pressure and asthma medication ratio  
22 would be for me something to consider making.

23 MS. BROOKS: Great, thanks, Ed, for those recommendations.  
24 Any other Committee Members have questions or comments on this on these  
25 measures?

1 Shaini, I know you said we had a public comment hand, do we still  
2 have one?

3 MS. RODRIGO (OFF MIC): Yes, we have (inaudible.)

4 MS. BROOKS: Great.

5 MS. MCMAHON: Hi, good afternoon. This is Katie McMahon with  
6 Molina Healthcare. Thanks for the opportunity to speak.

7 I just wanted to echo IEHP's initial thoughts on the asthma  
8 medication ratio. We have struggled with this measure in the past. We know  
9 that a lot of our PCPs don't necessarily have access to the information that is  
10 triggering a member to fall into this measure. And when we do a lot of digging  
11 members actually should not have been diagnosed with asthma so we have just  
12 had difficulty in that; and then exacerbated with the carve-out. So just wanted to  
13 put that on record. But I do appreciate Ed's comments on diabetes management  
14 and controlling high blood pressure.

15 MS. BROOKS: Great, thank you for your comments. All right.  
16 Beth, Beth, we are able to take comments from you now if you can hear us.

17 MS. CAPELL: Great. This is Beth Capell with Health Access. Just  
18 two quick points. And I apologize for my home phone ringing. Two quick points.  
19 Not everyone ages out of asthma. I did not and I have a brother who aged into it  
20 in his sixties so just worth noting that it does affect adults as well.

21 Secondly, on the retirement of measures, and this is a more global  
22 comment. Because you are going to be adopting these by regulation and  
23 because of the inflexibility and time, and time involved in the regulation process, I  
24 wonder, and it may not be a question that the Department can answer today. I  
25 wonder if there is a way to, if not, if there would be a way under the regulatory

1 package to provide for retirement of measures? I am assuming that given what I  
2 know about the Administrative Procedures Act, you could not add a measure so  
3 that if you, if the medication management for people with asthma has been  
4 retired you couldn't then replace that with the asthma medication ratio without  
5 going through the rightful regulatory process. But I do, I do, I have wondered  
6 whether we could allow for retirement of measures. And I mention this because  
7 it did not, it came up here but I think it cuts across the entire discussion because  
8 measures do get retired from time to time, as a number of folks have noted. So  
9 it seemed pertinent here but it probably applies to everything so thanks.

10 MS. BROOKS: Thank you, Beth, we appreciate the comment.

11 MS. WATANABE: Yes, hi, Beth, it's Mary. We actually have Sarah  
12 Durston here who is going to be helping draft our regs. I have actually been  
13 thinking about that too. I think there may be a way to craft language about the  
14 retirement of measures but I agree, I don't think we could just say it will be  
15 replaced with whatever version or something similar, so. But we will take that  
16 back and maybe at the next meeting provide some additional comments on what  
17 we think we might be able to do through regulation. But appreciate the  
18 comments.

19 MS. BROOKS: Thanks, Mary and Beth. All right. Any other public  
20 comment online, Shaini?

21 MS. RODRIGO: No.

22 MS. BROOKS: Do we have any public comment in the room?  
23 Yes, if you would like to please make your comments. And if you could please  
24 state your name and your affiliation prior too. Thank you so much. One more  
25 thing, I apologize. The mic is not on. If you could -- It needs to be green. And

1 maybe we can run and help him real quick. There we go, it's on. Thank you.

2           REV. SHORTY: Reverend Mac Shorty, founder of Community  
3 Repower Movement. I am glad to see that some of these measures and causes  
4 are great to be followed up and looked at.

5           The Coronavirus piggybacked off a catastrophe of poorly-treated  
6 chronic illness rampant in California. Heart disease, high blood pressure, lung  
7 cancer, kidney disease, asthma, arthritis, depressions and diabetes. I would like  
8 to see it looked at, every patient dealing with asthma sometimes don't have  
9 resources to get to a pharmacy to pick up the medication. There should be a  
10 way for those underserved communities to have those high blood pressure  
11 medications and asthma medications and, and diabetes. You know, their  
12 needles and their medication. Is there somehow that it can be mailed to the  
13 patients or some type of delivery service such as Uber or Lyft to deliver the  
14 medication to those that are not able.

15           A mother with a five or six year old child that is suffering from  
16 asthma may not be able to put that five or six year old on a bus and ride down to  
17 the local pharmacy without that child having an asthma attack between getting  
18 there and getting the proper medication. It could be the smell from somebody's  
19 cologne could trigger a reaction. It could be just the way the weather is in  
20 California can trigger a major reaction.

21           I had an aunt die from asthma. She was healthy. We believed she  
22 was healthy. She suffered from severe asthma. She was elderly, of course. Not  
23 elderly to the point where she wasn't getting around but it bothers me because  
24 what if these people are living alone, don't have family members, don't have  
25 neighbors or friends who try and look out for these kind of people. We should,

1 you know, look at our have people, different agencies look at how to best get the  
2 medication out to the patients. I think that would be helpful in a lot of  
3 communities.

4           Just not in Southern California or even Northern California, some  
5 rural areas don't have, you know. In my community I can count the pharmacies.  
6 They are represented by CVS or Rite-Aid. Little mom and pop stores take too  
7 long to get the medication so you don't want to deal with them because they  
8 don't keep it in stock. And then when they keep it in stock they want to make  
9 sure they give it to the elderly people first before they give it to the younger  
10 people to make sure that the ones that really need it the most have it.

11           MS. BROOKS: Thank you so much for your comments, we really  
12 appreciate them. Any other public comments in the room? All right, so I am  
13 going to -- just any other comments from Committee Members real quick based  
14 on public comments before I kind of tell you what I am hearing?

15           So what I am hearing from you all, and we talked about this last  
16 time, that we would include the hemoglobin A1c control for patients with diabetes  
17 measure on our list that we would be moving forward. I am hearing from you all  
18 that we should include controlling high blood pressure; and that at this time  
19 asthma medication ratio should be included. I know there is some further  
20 discussion that may need to be had around that one and I think we can talk  
21 about that when we, as we move forward and look at narrowing the measures  
22 down specifically.

23           That is what I am hearing, please let me know if you disagree or  
24 have a comment or feedback, anything of that sort. Shaini, any hands raised?

25           All right, so we are going to move on to the next focus area, which

1 is mental health. All right. So, Ignatius, are you online?

2 MR. BAU: I am.

3 MS. BROOKS: Great. I am going to turn it over to you to talk a  
4 little bit about mental health disparities.

5 MR. BAU: Great. So thanks, everyone. As we go through this  
6 next topic area we will talk about mental health, which obviously encompasses  
7 lots of conditions. I just wanted to highlight some of the data from the California  
8 Health Care Foundation charts around serious mental illness, particularly among  
9 American Indians and Alaska Natives, Blacks, and multiracial Californians.

10 We are going to look at a variety of measures that aren't solely  
11 focused on serious mental illness but this just gives you some snapshot of the  
12 fact that obviously disparities are a big issue, particularly after COVID has  
13 exacerbated some of those conditions. So let me turn it to Andy to run through  
14 some of the measures that we would welcome conversation from the Committee  
15 about.

16 MS. BROOKS: Maybe next slide. And I think there's a couple of  
17 slides in here that demonstrate, Ignatius, just some of that information that you  
18 went through for background purposes for people. So go ahead, Andy. Slide  
19 39, I think.

20 DR. BASKIN: Thank you. It's Andy Baskin again. So we have  
21 taken these measures and we have grouped them into two. Understanding, by  
22 the way, just to let you know, we certainly know that mental health and  
23 substance abuse issues are related in many instances. The substance abuse is  
24 the next focus area. So we will get into those measures separately because the  
25 measures really do lend themselves to a different discussion.

1                   You will see on this slide there's three measures, all related to  
2 depression. And just to peek ahead to the next slide so you will see the other set  
3 of I think three additional ones are not specific to depression, they are specific to  
4 mental illness in two of them and one in ADHD. So let's talk about those  
5 separately because that does include depression but it includes many other  
6 mental illnesses as well, it is a different type of measure.

7                   So let's go back to the depression measures and you will see  
8 there's three of them. Anti-depressant medication management, which has to do  
9 -- it is someone who is put on the medication for depression has essentially  
10 maintained on that medication appropriately for a period of time, which is a best  
11 practice.

12                   The depression remission is a measure that actually is based on a  
13 measurement of depression through a tool, most commonly the PHQ-9 tool,  
14 which is a very common tool. I think it actually has nine questions now that I  
15 think about it. That can be scored. And it is, and it is basically a measure that  
16 shows Remission being if the score went down below a certain number and  
17 Response meaning it went down appreciably, although it may not have gone  
18 below that number.

19                   And the third one is depression screening and follow-up in  
20 adolescents and this is more of a routine screening to be done, and should the  
21 screening show positive that some action had been taken.

22                   So that's what the three measures are. I think the age grouping on  
23 those, if I got this straight here. So for the medication management is 18 and  
24 older so no, it is an adult measure in that respect.

25                   The remission and response measure is 12 years and older. It's on

1 the wrong slide here, go back to the depression slide.

2                   And the depression screening is 12 years and older. So the bottom  
3 two are 12 years and older and the top one is 18 and older.

4                   MS. BROOKS: All right, thank you, Andy. So I think just opening it  
5 up for some initial discussion on these depression screening measures and then  
6 we will move into the other, others that are more based on follow-up after care.  
7 So initial thoughts on slide 39, the measures that are listed specific to anti-  
8 depressant medication management and so on? I see Rick, you have your hand  
9 up.

10                   MEMBER RIGGS: Yes, hi, Rick Riggs from Cedars-Sinai. So the  
11 first one, the antidepressant medication management, the verbiage in, at least in  
12 the table that we got, said that it was for effective -- it said, effective acute phase  
13 treatment. Or is it the medication management for continued phase treatment?  
14 Which of those was?

15                   DR. BASKIN: it is both in that it -- both numbers are reported in the  
16 measure so it is actually two, two results in the particular measure. Now, this  
17 group could, could divide it up and just ask for one or it could ask for both  
18 together but the measure as, as it is used today has two different results.

19                   MEMBER RIGGS: So that, so that would necessarily mean, so just  
20 practically, if someone comes in with a -- comes and transfers into your practice  
21 or your health plan with a condition of, a diagnosis of depression and they are  
22 currently being treated, then it would be, you would only report one of those  
23 measures on that particular person?

24                   DR. BASKIN: So it is Andy Baskin again. If you decide to put the  
25 patient on an antidepressant medication it is basically saying, did you keep the



1 patient on them. Did the patient maintain being on the medicine for a 12 week  
2 period of time, which is the acute phase. Those same patients are, in fact, are  
3 included in the second number which is, so you may have had, let's say, 25  
4 percent stayed on for, let's say 75 percent stayed on for 12 weeks, but that after  
5 six months how many had remained on for the entire six months. That number  
6 is obviously going to be lower because some people have dropped off. And  
7 what it is trying to do is saying there's at least a minimum period of time you  
8 should have patients on. But the recommended time is six months or greater  
9 and how successful are you at keeping people on the medicine for the, for an  
10 appropriate period of time? So you actually report both numbers. And the  
11 people that are in the six months obviously were already counted at 12 weeks  
12 because you couldn't get to six months if you didn't get to 12 weeks. Does that  
13 make sense?

14 MEMBER RIGGS: Yes, I was -- yes, that's -- I think that there's  
15 flexibility in the measures for folks to be able to understand how they would  
16 report if they were switching plans.

17 DR. BASKIN: Yes, I believe there's some -- this being an NCQA  
18 measure there's probably an eligibility part to this that you had to be with the plan  
19 for a period of time with one plan now. You know whether that would be done  
20 differently if somebody moved from one Medicaid or MCO plan to another or one  
21 commercial plan to another, right now that would be some significant difficulty.  
22 So it is usually at the moment you have a continuous period of time with a plan, it  
23 is usually easier to look at the steps.

24 MEMBER RIGGS: Okay, great, thank you.

25 MS. BROOKS: Thank you, Rick. Dannie, I see you have your

1 hand up.

2 MEMBER CESEÑA: Hi, this is Dannie Ceseña with the California  
3 LGBTQ Health and Human Services Network. I am wondering how you are  
4 going to measure medication management and follow-up for youth and adults  
5 who are unhoused who might not have the means to go back to a medical  
6 provider or to access their medication, especially if a medical provider cannot  
7 contact the patient due to lack of address, lack of access to a cell phone or any  
8 type of cell phone, or are those numbers not going to be counted?

9 MS. BROOKS: Go ahead, Andy, and then I have a comment.

10 DR. BASKIN: So it's Andy Baskin. So I mean, certainly for these  
11 particular measures, because they are MCO measures, whoever the patient  
12 would be would have to be enrolled in the MCO. In other words have that, that  
13 particular insurance. Now that doesn't mean you can't be homeless and have  
14 insurance, because it certainly may be the case. But what you are pointing out is  
15 some of the difficulties in getting the highest, you know, score on this, the highest  
16 performance. And certainly people that are homeless or transient or have other,  
17 you know, issues where they are unable to maintain on medication, that would  
18 be for the, the MCO and the providers to do their darndest to come up with  
19 innovative solutions for that. But you certainly pointed out a difficult issue and a  
20 subset of patients that are very difficult to have compliance with these  
21 medications.

22 MS. BROOKS: Great, thank you, Andy and Dannie, that was a  
23 great question. Ed, I see your hand is up.

24 MEMBER JUHN: Hi, Ed from Inland Empire Health Plan. So I  
25 think for me number 3, depression screening and follow-up for adolescents and

1 adults might be a good measure to move forward to the next list because it hits  
2 both the adolescents and the adult populations.

3 MS. BROOKS: I didn't hear what you said, I am sorry.

4 MEMBER JUHN: Yes. Number 3, the depression screening and  
5 follow-up for adolescents and adults because that measure addresses both  
6 adolescents and adults.

7 MS. BROOKS: Okay, got it, thank you.

8 MEMBER JUHN: (Overlapping) considering moving forward might  
9 be a possibility.

10 One comment that I had regarding number 2, depression remission  
11 or response for adolescents and adults, number 2. That this potentially  
12 represents a very small population. Looking internally, for example, for our  
13 measurement Year 2020 for this specific measure, the denominator was quite  
14 low. I don't have the exact numbers on hand but somewhere less than 200. So I  
15 just wanted to make sure that if the Committee decides to proceed with this that  
16 of the three that are listed there, number 2 sticks out as something that  
17 potentially might have low denominators. Something to keep in mind, thank you.

18 MS. BROOKS: And just to kind of ask a clarifying question for me,  
19 sorry. The 200 is for Inland Empire Health Plan, which is a larger plan in the  
20 state, correct?

21 MEMBER JUHN: Correct.

22 MS. BROOKS: Okay. Very helpful, I appreciate your comments,  
23 Ed. Kiran, I see you have your hand up.

24 MEMBER SAVAGE-SANGWAN: Thanks. Kiran Savage from  
25 CPEHN. I, you know, second, third on number 3 here, the depression screening

1 and follow-up. I think my question is just confirming that will get you the people  
2 who screen positive for depression if they get the appropriate follow-up, if I  
3 understand correctly. And so I am wondering if there's anything a little bit more  
4 longitudinal because I think one of the concerns we have from a racial disparities  
5 perspective is we do less screening for depression for people of color. We might  
6 screen for other types of mental illness. There is a bias there in terms of who  
7 gets diagnosed with depression that is not necessarily clinically accurate and so I  
8 don't know if there's anything that can help to capture that piece too if it is not  
9 included in this measure.

10 MS. BROOKS: I don't know if there are thoughts from Committee  
11 Members on that issue specifically, the question that Kiran raised? So maybe,  
12 Andy, if you want to weigh in really quickly on that.

13 DR. BASKIN: I am almost going to weigh in by asking a question  
14 because I don't have the spec in front of me but I believe the measure says it is  
15 the percentage who were screened. And secondarily, if you were screened,  
16 posits that you had follow-up, and I think you report out the percent that are  
17 actually screened. So if you are under-screening that would be known. I  
18 believe, that's how the measure works but I would need confirmation for  
19 someone to go back either to Kristine or we have access to it to make sure that  
20 that's it. And that would solve at least part of the question, short of a concern.

21 MS. BROOKS: Do you have it pulled up? All right, go for it, Sarah.

22 MS. DURSTON: This is Sarah Durston from the DMHC. So all of  
23 the worksheets are available online. If you are having problems accessing it you  
24 can just email one of us. I can read the measure for you. It says: Percentage of  
25 members 12 years of age and older who are screened for clinical depression

1 using a standardized tool and, if screened positive, received follow-up care. So  
2 there's two sub-points. Depression screening, the percentage of members who  
3 are screened for clinical depression using a standardized tool; and then the  
4 second sub-point is the follow-up on positive screen, the percentage of members  
5 who screened positive for depression who received follow-up care within 30  
6 days.

7 MEMBER SAVAGE-SANGWAN: So does that mean there would  
8 be two benchmarks associated with the measure for the two components?

9 MS. BROOKS: I think that's what we need what we need to clarify.  
10 It is a good question that you are asking, Kiran. Apologize that we don't have a  
11 response for you but we will get one and follow-up with the workgroup on that so  
12 thank you so much.

13 MEMBER SAVAGE-SANGWAN: Okay.

14 MS. BROOKS: Diana, I see your hand is up.

15 MEMBER DOUGLAS: Thank you, Diana Douglas with Health  
16 Access California. I think looking at these three my concerns with the first is that  
17 it only seems to capture, first of all, the older age group but also only those who  
18 are prescribed medication and I wonder if the second and third measures also  
19 would capture other non-medication treatment paths as well. I think kind of --  
20 and maybe to Kiran's point too, the third one, if that does, in fact, include a way  
21 of capturing both sort of rates of screening but then also follow-up I think that  
22 would be my preferred measure.

23 Noticing on the second measure, it is just for those who are  
24 diagnosed, correct? So it seems like 3 might be cast a little bit wider of a net in  
25 terms of capturing who is screened in addition to who receives the diagnosis or

1 screened as positive. And I think, you know, just in general, while medication is  
2 often, I think, the preferred route, I wonder if the second and third are also able  
3 to capture, sort of, you know, behavioral health therapy and other modes of  
4 treatment as well and capturing who is able to get better as a result.

5 MS. MYERS: Hey, Sarah, this is Janel, I just need to jump in and  
6 address the question. This is Janel Myers from Sellers Dorsey. As it pertains to  
7 the second measure, it is two separate reads. So it is a read of the depression  
8 screening and then separately the follow-up on positive screening.

9 MS. BROOKS: Thank you, Janel. So I think that answered Kiran's  
10 question. Diana, I think, excellent comments and appreciate your input from  
11 everyone and from you in particular as well here right now. Let's see. I see that  
12 Anna Lee has her hand up but before I move on, Diana, did you have any  
13 additional questions or comments?

14 MEMBER DOUGLAS: No, I think that's fine, thank  
15 you.

16 MS. BROOKS: Okay, thanks. Anna Lee.

17 MEMBER AMARNATH: Anna Lee Amarnath, Integrated  
18 Healthcare Association. So I think that when it comes to thinking about the  
19 depression measures one of the things that's a little bit challenging is sometimes  
20 the feasibility of the data collection; despite that, I think it is incredibly important  
21 that we include one of these measures.

22 So for example, Ed Juhn, you spoke earlier about the challenges  
23 with claims for medications with the pharmacy carve-out and that could impact  
24 the antidepressant medication management measure. That might not be a  
25 reason I would necessarily say we shouldn't use that one but I don't personally

1 gravitate towards that one, again, because it is targeting a very small population  
2 of people who have been diagnosed, who had been prescribed a medication and  
3 in an adult population. So I just want to second.

4           A number of people have said and I would agree with the third  
5 measure because screening for depression is incredibly important across a  
6 broad swath of our population. This measure captures adolescents and adults  
7 and the fact that screening being done would be a critical first step in order for  
8 people to be appropriately identified as being at risk or having depression.

9           NCQA has, I believe, recently updated through the public comment  
10 process, through feedback, raised some of the when you are screened and you  
11 get a score on one of these tools, NCQA has raised the bar on what would  
12 qualify as meeting a positive screening that then requires follow-up to ensure  
13 that care is directed to those most at need. That that's where care coordination  
14 efforts are really going and to ensure follow-up. I believe that was the change  
15 that happened in the last couple of years. So I do believe that I would argue that  
16 the third measure would be one I would be a larger proponent of than a measure  
17 such as medication management which is dictating how that treatment and  
18 follow-up has been done. Even though I recognize that medication is often the  
19 gold standard and as a primary care provider is often what I would be doing.

20           MS. BROOKS: Thank you, Anna Lee. All right, Julia.

21           MEMBER LOGAN: Hi, Julia Logan, CalPERS. I just wanted to  
22 emphasize this third one, depression screening and follow-up. It is a  
23 requirement in our current CalPERS contracts with our health plans already  
24 because it is, as Anna Lee and others mentioned, it is such a critical first step in  
25 mental health management. It is also a US Preventive Services Task Force

1 recommendation and so our plans and providers should be doing this. And it  
2 also includes pregnant people and postpartum, those who are postpartum, which  
3 are also, it is a vulnerable time for people and their family. So for all those  
4 reasons that is why we are continuing to require it in our contracts.

5 MS. BROOKS: Thank you for that information, Julia. All right,  
6 Rick. Oh, okay, Rick.

7 MEMBER RIGGS: Hi, Rick, Riggs, Cedars-Sinai. Just I agree that  
8 I think 3 casts a wider net with regard to the screening and follow-up. There are  
9 for the folks that are experiencing homelessness, they often are utilizing  
10 emergency departments for their care. And of course, as you know, when we do  
11 the two and PHQ-9, if they trigger that and so I think there will be -- if they touch  
12 the hospital then there will be significant data there for the health plans that are  
13 covering them. So it is an interesting loop to close for folks with this measure but  
14 I think we get great information back to include all those touch points.

15 MS. BROOKS: Thank you, Rick. Shaini, I  
16 don't see any other Committee Members hands up. Do you at this time? I know  
17 we have a few more measures. Kristine, do you have a comment?

18 MEMBER TOPPE (OFF MIC): Am I supposed to be raising my  
19 hand?

20 MS. BROOKS: Yes, please raise your hand online.

21 MEMBER TOPPE (OFF MIC): (Inaudible).

22 MS. BROOKS: Sorry. No, that's, I apologize if I wasn't clear about  
23 that. Yes, Kristine, please go ahead.

24 MEMBER TOPPE: Sorry, Kristine Toppe not following the rules,  
25 from NCQA. I just, I know it is noted in the slides but I do, I did want to just



1 refresh folks, you have got a double-asterisk on this measure also, the one that  
2 folks have just been speaking to. This is up for the proposed set of measures  
3 NCQA would plan to stratify. And I would just remind the Committee that those  
4 stratifications will be required of all health plans that have NCQA health plan  
5 accreditation, and given that as a requirement of both the Department and -- well  
6 not both but of Department of Managed Health Care, Covered California, DHCS  
7 and CalPERS, it just is one more kind of alignment opportunity from that  
8 standpoint as well.

9 MS. BROOKS: Great, thank you so much, Kristine.

10 It looks like, Andy, you have your hand up.

11 DR. BASKIN: I just learned to raise my hands as well. (Laughter.)  
12 I had been doing it in person.

13 MS. BROOKS: We have an IT session going on.

14 DR. BASKIN: I just wanted to set the point of information because  
15 it was brought up on one of the comments that we will be discussing the pre and  
16 postpartum depression measures, even though they are also depression,  
17 because it is under the women's health or the birthing measures. So just be  
18 prepared, it will come back to us for that specific population.

19 MS. BROOKS: Be prepared. All right, thank you, Andy. All right.

20 So just a reminder to folks not to use the Chat. We have a couple  
21 of people using Chat, using the Chat, but Bagley-Keene does not allow us to do  
22 that. So, Bill, I see you have a comment in the Chat, I am going to ask you to  
23 say what you said on the Chat if that's okay. We can't --

24 MEMBER BARCELLONA: Thanks, Sarah.

25 MS. BROOKS: Now we can hear you.

1                   MEMBER BARCELLONA: Okay. Yes, I am persuaded toward the  
2 depression screening and follow-up for adolescents and adults because of the  
3 connection to the NCQA stratification.

4                   MS. BROOKS: Thanks, Bill. All right. So  
5 why don't we move on. Oh, go ahead. No, Palav, I see your hand is up. Thank  
6 you. Sorry about that.

7                   MEMBER BABARIA: Hi, Palav Babaria from DHCS. Just if it is  
8 helpful to other Committee Members, I think we at DHCS also really like  
9 measure 3 and I think it is for a few reasons. One, because it really tackles the  
10 screening issue. We know that there's such under-diagnosis of depression for  
11 adolescents and for adults.

12                   And to reference back Ed's point of sometimes for number 2, you  
13 get small Ns. We have found that, you know, often the small Ns for number 2 is  
14 because we are not doing enough screening to identify people who then would  
15 benefit from follow-up and treatment of some sort.

16                   And then also to the earlier comments, number 3 is broader and  
17 includes sort of appropriate follow-up, not necessarily medication but some  
18 intervention to address those needs, whether that's psychotherapy, brief  
19 intervention or otherwise, so it is just a broader treatment modality.

20                   MS. BROOKS: Thank you, Palav. Stesha.

21                   MEMBER HODGES: Hi, Stesha Hodges with California  
22 Department of Insurance. I also agree that number 3 is an important  
23 measurement based upon its breadth and that it will -- also due to the NCQA  
24 stratification by race and ethnicity.

25                   MS. BROOKS: So I am hearing number 2 from everyone? No, I

1 am just joking, okay. (Laughter.) I am hearing number 3. I think we have  
2 support for that measure and we are going to go ahead and add that one to the  
3 list.

4 I know that we have another set of mental health measures to get  
5 into on the next slide here so, Andy, I will turn it over to you and have you talk a  
6 little bit about,  
7 a little bit about those measures.

8 DR. BASKIN: So hi, it's Andy Baskin, if we could change the slide,  
9 please.

10 MS. BROOKS: Slide 40, please.

11 DR. BASKIN: I believe there's three measures.

12 MS. BROOKS: There we go.

13 DR. BASKIN: So these are all follow-up measures. Follow-up after  
14 hospitalization for mental illness. This is where somebody with mental illness is  
15 the purpose of the hospitalization. And this is a follow-up, there may be a couple  
16 of different times, if it is 7, 30 days, I don't recall. I should have just had that off  
17 the top my head. There's a 7 day follow-up and a 30 day follow-up, right, that's  
18 what I thought.

19 And there is similarly one for emergency department visits for  
20 mental illness.

21 And then the last one is a little bit different in that it is very specific  
22 to children who are put on ADHD medications and whether there's follow-up; and  
23 there's a couple of follow-ups that have to occur during that period of time. So it  
24 is a follow-up, there is a short follow-up and longer term follow-up similar to the  
25 measure we talked about with earlier. But anyway, that's a very specific, more

1 limited population but it is apparently a very large population because it is very  
2 common for kids to be on ADHD medication nowadays.

3           So we will open those up for discussion.

4           MS. BROOKS: Thanks, Andy. All right, Anna Lee, I see you have  
5 your hand up.

6           MEMBER AMARNATH: Anna Lee Amarnath, Integrated  
7 Healthcare Association. And it is more of maybe a question for some our  
8 Committee Members who have some experience with these measures. I know  
9 Medi-Cal and Medi-Cal health plans have been trying to utilize these measures  
10 in their accountability set. And in past when looking at data sometimes these  
11 can be measured, my understanding is, with small populations of people who  
12 may fit into the criteria of the measure, making it difficult, potentially for all the  
13 health plans to be able to report them. And so I just wanted to ask if any of the  
14 Medi-Cal plans or DHCS had any experience with how they have been able to  
15 utilize those measures for purposes of accountability because I know that's the  
16 direction we need to go with DMHC.

17           MS. BROOKS: So I am going to -- those that have their hands up  
18 we will definitely come back to you but want to just follow-up on Anna Lee's  
19 question. Ed, I know you are on point for responding here.

20           MEMBER JUHN: Yes, thanks, Anna. So totally agree. I think  
21 that's why number 4 and 5 jumped out. Because in terms of data collection there  
22 are some data challenges in obtaining this type of information, especially if we  
23 have to go through our behavioral health county departments to grab that  
24 information. So that is actually what my hand raised comment is so yes, there  
25 are data collection and obtaining issues, especially if they receive it from the

1 county department, and that might also impact how we measure this.

2 MS. BROOKS: Thank you, Ed. All right. Let's see. It looks like,  
3 Kiran, you have your hand up.

4 MEMBER SAVAGE-SANGWAN: Yeah, I mean, just sort of to  
5 follow-up on that line of questioning. Like, I wonder if Palav can chime in  
6 because I thought one of these was proposed in the DHCS quality strategy and  
7 there were some questions raised about how it would work between the  
8 managed care plan and the county and getting the data but I feel like you  
9 resolved that. Maybe you came enlighten us with sort of where this landed in  
10 terms of feasibility because I do think it is important to consider one of these  
11 measures; they are also really important from a care coordination standpoint.

12 MEMBER BABARIA: Yeah, happy to take --

13 MS. BROOKS: Palav, oh, yeah, there you go.

14 MEMBER BABARIA: Happy to take it on, Palav from DHCS. So  
15 these are measures that we are looking -- that we have included in our quality  
16 strategy and on our managed care accountability set, both for our Medi-Cal  
17 managed care plans as well as our county behavioral health plans as well so this  
18 should not be a surprise to anyone. I will drop, or I can send it to you, maybe  
19 start a send-out, DHCS as a part of CalAIM did issue data sharing guidance for  
20 all health care entities about, you know, where the federal and state statute  
21 limitations are.

22 There are, obviously, 42 CFR regulations, especially around  
23 substance use data sharing, I think that is less of a concern on the mental illness  
24 side of these measures, where consent is needed, but there is more flexibility  
25 and we are, you know, certainly encouraging both our behavioral health partners

1 and our managed care plans to avail themselves of all of the data sharing  
2 opportunities that they can do safely within the confines of federal and state  
3 regulation.

4           So I don't think from a statute perspective these are as, these are  
5 surmountable goals. Obviously, there's operational considerations about just,  
6 you know, what format is the data in, do they have data sharing agreements, all  
7 of those logistics, but it is doable for both of these measures. And I think the Cal  
8 HHS data exchange framework, which I can also send you the draft guidance,  
9 which is going to be finalized in July, will address some of those operational  
10 issues in terms of just data formatting to make this data sharing easier.

11           MS. BROOKS: Thank you, Palav. And, Kiran, hopefully, and  
12 others, that was helpful for me so hopefully helpful information there.

13           MEMBER SAVAGE-SANGWAN: Yes, thank you.

14           MS. BROOKS: All right, Alex.

15           MEMBER ALEX CHEN: Hi, Alex Chen from Health Net, Chief  
16 Medical Officer. I just want to respond to the earlier questions. The primary  
17 concern, I think, as Ed pointed out, is really about sample size. As a Medicaid  
18 plan we have not had a lot of experience with the first two measures here  
19 because they are not often required as part of the core set. And I sat on several  
20 technical advisory committees before on selecting core sets and part of the  
21 reason why they were not selected was concern about sample size for those two  
22 measures.

23           Now regarding the third measure, the ADHD measure. Although I  
24 think there's a lot of sample size there in the denominator, but there's a lot of  
25 studies that show that ADHD is over-diagnosed in children. I am not the only

1 clinician on the panel here but I think I am one of the few, if not the only,  
2 pediatrician. So I would have a strong concern about using ADHD follow-up as a  
3 part of a measurement set for disparity.

4 MS. BROOKS: Thank you for your comments, Alex. Jeff, it looks  
5 like you have your hand raised.

6 MEMBER REYNOSO: Yeah, just Jeff with LCHC. Just as a follow-  
7 up with Dr. Chen. I think for us, we were concerned with what measure would be  
8 the appropriate measure for that, I guess, 11 and under population. So, you  
9 know, we agree with the screening measure but that only captures the 12 and  
10 up. So, you know, I think, what is the appropriate kind of screening and follow-  
11 up measure for children, particularly younger children, that have been, you know,  
12 I think we have seen some increases in anxiety, stress, particularly around  
13 COVID and stay-at-home orders.

14 I know that there have been some initiatives with, you know, the  
15 Office of Surgeon General and Department of Health Care Services around the  
16 ACEs Aware initiative and screening for ACEs so was curious whether there  
17 might be an opportunity there or whether, you know, that, you know, if the type of  
18 measure or the tool that the ACEs Aware initiative is outside of our scope is  
19 there something that kind of meets that, that gap of trying to identify, you know,  
20 these mental health conditions earlier and, and being able to treat them, you  
21 know, with a broad range of interventions, you know, outside of medication.

22 MEMBER ALEX CHEN: So, thank you for that comment. I cannot  
23 agree with you more. I think you are absolutely right. I think my point is that  
24 there's a lot of childhood mental health or behavioral health issues that haven't  
25 been validated as a measure yet and I think anxiety is definitely a big one in the

1 younger kids population range. And I will certainly endorse if there is a valid, you  
2 know, anxiety screening measure for younger kids rather than going with the  
3 ADHD just because we have a valid measure available today.

4           There is over-diagnosis and misdiagnosis in ADHD, I think that is  
5 pretty proven by the literature. But certainly we are worried about disparity,  
6 which means we are worried about under-diagnosis. So I will certainly be a  
7 much better, stronger supporter of an anxiety measure or even the previous  
8 measure in terms of screening for depression and follow-up. I don't know where  
9 NCQA sits on this and I certainly would welcome any comment on that.

10           I used to sit on NQF NCQA steering measure selection  
11 committees. And the PHQ-9 certainly can go all the way down to age 6 or 7, I  
12 don't know why they limit it at age 12. I know it doesn't always pick up anxiety for  
13 PHQ-9 but it certainly will pick up depression in children as young as age 7, I  
14 think. Excuse me.

15           MS. BROOKS: Great questions, Jeff. And thank you, Alex, it is  
16 wonderful to have experts such as you all on this group, can I just say. I don't  
17 see any other hands up. Shaini, do you see any Committee hands up at this  
18 time? Oh, Doreena, you have raised her hand, I apologize. Go ahead, Doreena.

19           MEMBER WONG: Oh yes, thank you. As I was looking at the  
20 different measures I didn't see anything that was related to like suicide ideation  
21 or suicide prevention. I know that suicide is like the second leading cause of  
22 death for those 25 to 35 and actually it is the leading cause of death for Asian  
23 Americans 15 to 24. So I was wondering, is there some measure that we could  
24 use to try to get to that? You know, especially since it would be good to use, you  
25 know, use that perhaps as a, as a measure, you know. Either to include a



1 screening measure or any other kind of a measure but you know, and follow-up  
2 to that.

3 MS. BROOKS: Janel, are you on by any chance? I know you are -  
4 - is it beyond? Yeah.

5 MS. MYERS: Hi, Sarah, I am here.

6 MS. BROOKS: I wondered if you were able to hear that question  
7 and if you had a response to it by any chance? Just about if there is a measure  
8 that is specific to suicide ideation that we are aware of or something of that sort?

9 MS. MYERS: Not at this time. And again, using the process that  
10 we kind of laid out earlier in terms of leveraging the Buying Value toolkit and then  
11 the other, the other measures being reported by programs. At this time there  
12 hasn't been anything in there but we can definitely go back and see if there's  
13 something more widespread perhaps.

14 MS. BROOKS: And I know, Sarah Durston, you noted one. I don't  
15 want, I am afraid to open my Chat because I don't want to lose the screen, if you  
16 want to mention that.

17 MS. DURSTON: Sure. This is Sarah Durston from the DMHC.  
18 Going back to the pediatric mental health issues. If you look at the worksheet  
19 there's two tabs at the bottom. If you go to the All Mental Health Measures tab,  
20 measure number 33 has a Pediatric Preventive Care measure for Adolescent  
21 Mental Health and/or Depression Screening and it measures percentage of  
22 patients ages 12 to 17 years old. So it is still the --

23 MS. BROOKS: Like adolescent.

24 MS. DURSTON: Yes, 12 and older, but I just wanted to highlight  
25 that, it is another measure.

1 MS. BROOKS: Thirty-three?

2 MS. DURSTON: Yes.

3 MS. BROOKS: Thirty-three. So, Doreena, I think you have raised  
4 an important issue, perhaps that's a measure that we need to look at further. I  
5 don't know if there are specific comments on it from Committee Members or --  
6 and I think, you know, just open for discussion in terms of if it is appropriate for  
7 us to include it or not. Andy, did you have some initial comments?

8 DR. BASKIN: Only specific to one comment Doreena made about  
9 suicidal ideation. And if you look at the PHQ-9 questionnaire itself, the number  
10 nine question is thoughts that you would be better off dead or of hurting yourself  
11 in some way. So just to note, while this is --it is an aspect of the PHQ-9, which is  
12 the depression screening tool that we have been talking about, it is one of the  
13 nine questions and it is scored appropriately. So at least in some respects if you  
14 are utilizing the PHQ-9 for depression screening you are, in a sense, doing some  
15 screening for suicide ideation already.

16 MS. BROOKS: Thank you, Andy. So I think it sounds like we will  
17 go back and look at 33 -- you have another comment, Sarah? Go ahead.

18 MS. DURSTON: Yes, this is Sarah Durston from the DMHC. Also,  
19 measure number 39 encompasses both pediatric and the suicide risk  
20 assessment, it is Child and Adolescent Major Depressive Disorder: Suicide Risk  
21 Assessment, and it considers percentage of patients ages 6 through 17. So it  
22 assesses them for major depressive disorder with an assessment for suicide  
23 risk.

24 MS. BROOKS: Sarah, all right. Let's see. Silvia, you have your  
25 hand raised.

1           MEMBER YEE: Thank you. This is Sylvia with DREDF. And I was  
2 just looking at the, at the Excel sheets between number 4 and number 5. I  
3 mean, am I correct that there is overlap between but there are things that would  
4 not be caught by one or the other in 4. So the emergency department visit  
5 wouldn't necessarily catch individuals who either enter the hospital on their own  
6 volition or a family member brought them to the hospital and they were -- not to  
7 the emergency department necessarily but for to enter the hospital. And the  
8 other would not necessarily catch just an ED visit?

9           MS. BROOKS: So I think your question, Sylvia, is just like what are  
10 the specific differences between measures number 4 and 5 that are included on  
11 the slide; is that right?

12           MEMBER YEE: Right, and whether one is broader than the other.

13           MS. BROOKS: Okay, okay. So, Andy, correct me if I might be  
14 wrong, but it looks like number 4 is specific to hospitalization so it would be in-  
15 patient utilization. And then number 5 is emergency department visit so it would  
16 be, it could be something that eventually could turn into in-patient. But go ahead  
17 if you have any comment.

18           DR. BASKIN: It's Andy Baskin. If it is an emergency room visit that  
19 turns into a hospitalization then it doesn't count in the emergency room  
20 department measure. If you are hospitalized because of going to the emergency  
21 room for mental illness and you go, and you are hospitalized for mental illness,  
22 that becomes a hospitalization. So it does separate the populations out.

23           MS. BROOKS: Hopefully that answers your question, Silvia.

24           MEMBER YEE: (Shook head.)

25           MS. BROOKS: Maybe not so let's -- is there anything we can dive

1 into a little deeper there for you?

2 MEMBER YEE: No, I just was wondering how to capture the  
3 breadth of people who are basically reaching out for assistance because of a  
4 mental health, some relatively urgent mental health issue.

5 MS. BROOKS: All right. Well, thank you, Sylvia.

6 Thank you, Andy, for that follow-up. Shaini, do we have any other hands raised  
7 from the Committee Members?

8 Any public comment hands raised on this issue?

9 MS. RODRIGO (OFF MIC): (Inaudible.)

10 MS. BROOKS: Okay. Yes, we will take that for sure. One  
11 moment, sir, we just want to take the on the line first, first, thank you so much.

12 Elham, you are open, your line is open for comment if you can  
13 unmute yourself, please. You should be open for comment at this point. Elham,  
14 so you are unmuted and it looks like you should be able to speak, if you can go  
15 ahead.

16 All right. So we have public comment in the room. Why don't we go ahead and  
17 take the public comment in the room and then if you want to work on unmuting  
18 yourself we will come back to you, Elham, in just a minute. Sir.

19 REV. SHORTY: Reverend Mac Shorty again. My comment is, it is  
20 a great list of six measures. But what you don't see on here is what is the  
21 incentive for the patient or the family return. Our streets are filled with mental  
22 health people. One of the Committee Members spoke about the homeless  
23 people. You need to see about some type of incentive to -- it would be hard  
24 enough to be told that you have a mental health disease. It would probably be  
25 even harder to follow back up with it. We have to find some kind of incentive for

1 the patient or the family to continue the therapy or their treatment. If not, this  
2 goes on and then it balloons into another different effect of suicide or something  
3 else, or killing the whole family because we let it balloon out of control. We hear  
4 about these stories every day. We read them in the paper, it is going on all  
5 across the country. But what is -- we need to see some type of incentive to get  
6 these people to actually -- it is one thing to go to the emergency room for help,  
7 there's another to return. Now they lay in the hospital for 30 days. Then there's  
8 another thing of I am making sure that person get the right therapy after being  
9 hospitalized.

10 I cannot be diagnosed with cancer if I am not recommended on  
11 how to treat it. Mental health is a cancer. We need to figure out not only a way  
12 to treat it, to address it, but also to create some type of incentive because the  
13 families are the ones who suffer who are suffering the most. Family members  
14 because it is a stigma. In every community, the Black, the Brown community, it  
15 is a stigma to be diagnosed with mental health family members if you don't have  
16 that access.

17 Nobody wants to call -- when you call 911 for a family member that  
18 has a mental health issue two things are going to happen. Somebody is going to  
19 die. Somebody is going to die because they send in a law enforcement agent  
20 who don't know how to deal with a person with a mental health disease. I don't  
21 care, you can hear cities and police department, we gave them training, we gave  
22 them training, but yet they kill that mental health patient. It is not acceptable.  
23 Thank you.

24 MS. BROOKS: Thank you for your comments. Very, very  
25 important comments, thank you.

1                   IS Elham unmuted at this point? Well, we will just check one more  
2 time, Elham, to see if you are able to comment.

3                   MS. WATANABE: Maybe, Elham, I will make a suggestion. There  
4 is a little up arrow next to your microphone or your audio and sometimes  
5 switching your microphone setting will help. Just something you might try i we  
6 are still not able to hear you, you can continue to try to raise your hand.

7                   MS. BROOKS: Okay. Well, Elham, we certainly welcome you to  
8 come back and make comments later if you are able. Just to kind of see, are  
9 there any additional comments based on public comment on this area  
10 specifically? Robyn, you have your hand up.

11                  MEMBER STRONG: Thank you. This is Robyn Strong with the  
12 Department of Health Care Access and Information. I just had a bit of a  
13 question. Something I heard early in our, in our discussion about these topics  
14 was about the low or small denominator. And given that part of our charge is  
15 making sure that these measures that we select reach or cover a broad amount  
16 of the members.

17                  And I heard somebody asked about anxiety and screening for  
18 anxiety and I am wondering with that tool that you mentioned, Dr. Baskin, if the  
19 tool for depression screening also covers anxiety or if there is any other standard  
20 measure out there that covers that? I am looking at the spreadsheet that we  
21 were, we were given with the measures and I can see that there is number 35,  
22 for those looking at the spreadsheet, a Mental Health Service Penetration, a  
23 Broad Version that looks like it is homegrown by the state of Washington. So  
24 being a big fan of measures and standards and that thing, that gives me a little  
25 bit of pause if it is not a standard measure, but I am curious about that screening

1 for anxiety as Reverend Shorty mentioned that, you know, he is looking at the  
2 broad community and making sure that those things are picked up.

3 MS. BROOKS: Thank you, Robyn, for your -- thank you, Robyn,  
4 for your comments and questions. Andy, I know you have a couple of comments  
5 to respond to that.

6 DR. BASKIN: Yes, so it's Andy Baskin. Because you were looking  
7 at me and mentioned my name I'll respond but I will be brief. I mean, the  
8 present screening tool was not in and of itself meant to screen for anxiety.  
9 That's not to say that, as Alex mentioned, you can't find some people with  
10 anxiety, but it is not, it is not created for that purpose and it is not as sensitive as  
11 it need be so wouldn't find enough people with anxiety. I am not aware of a, of a  
12 measure out there today that is commonly in use anywhere for screening for  
13 anxiety or even treatment of anxiety or around anxiety. I believe there's some  
14 great difficulties in that because defining anxiety is a little different than  
15 depression. You know, it is such a wide range of what is considered anxiety and  
16 it would be maybe a little difficult to define what is the population that screens  
17 positive or doesn't. So anyway, it is not out there. It is certainly a big problem as  
18 several people have mentioned today but it is not ready for prime time from at  
19 least the quality measurement point of view this in existence. Hopefully  
20 somebody is taking up somewhere.

21 MS. BROOKS: Anna Lee, it looks like you have your hand up and  
22 then I have a couple of comments. All right, go ahead.

23 MEMBER AMARNATH: Anna Lee Amarnath, Integrated  
24 Healthcare Association. To Andy's point, I think we are just a little bit early to be  
25 talking about a measure for screening for anxiety. I believe it was only maybe

1 recently the US Preventive Service Task Force came out with a draft  
2 recommendation around a universal screening for anxiety in adolescents and  
3 older.

4           So I think we are in a stage now where the groups within our -- that  
5 guide us in our clinical recommendations are starting to move forward and  
6 heading towards making recommendations around universal screening for  
7 anxiety. As those recommendations become more formalized and are published  
8 and adopted what I anticipate we would start to see then is measure  
9 development around how do we measure the performance on complying with  
10 that type of recommendation.

11           I think we are probably still a little bit early. And given how long  
12 these go into regulations, I don't know that we can predict what those measures  
13 will be and when they will be available to then have benchmarks that we could  
14 use. So I would imagine that could be like a next phase that we will all start to  
15 see and, you know, in five years we will all be talking about adopting the anxiety  
16 screening measure that NCQA is probably going to develop if those  
17 recommendations do go forward.

18           And similarly I just wanted to comment. Another Committee  
19 Member previously mentioned something about depression screening and how  
20 those tools can be used younger than age 12. And while that's true clinically,  
21 again, I just would emphasize the fact that when we think about broad screening  
22 and looking at measuring performance on how we are doing screening our  
23 population we should make sure to consider what those clinical  
24 recommendations are for providers in that screening. And generally right now  
25 we look at what US Preventive Service Task Force recommends or the American



1 Academy of Pediatrics.

2           Screening recommendations are broadly recommended for all  
3 children starting at age 12 and aren't necessarily being recommended for all  
4 children starting at age 6. So I think there you have providers who should make  
5 determinations in their office about who may need that screening in a younger  
6 age group but it may not be appropriate to look to expand the age ranges  
7 beyond what is being recommended kind of from our, from those types of  
8 groups.

9           MS. BROOKS: Perfect, thank you, Anna Lee, that was really  
10 helpful and hopefully that responded a little bit to your comments and question,  
11 Robyn. All right.

12           So what I am hearing from the group is that with respect to mental  
13 health, the depression screening and follow-up for adolescents and adults is the  
14 measure that we would like to include.

15           And then I think what I am also hearing is that the two measures 4  
16 and 5 here are likely ones that we want to continue to include but may want to  
17 have further discussion about in terms of identifying maybe one of the two that  
18 might be applicable, but we haven't landed there yet. Is that a good read of the  
19 room or am I, did I misread anything? Welcome comments or feedback.

20           All right, I see no hands so I am going to keep us moving into our  
21 break. So we are going to go into a ten minute break now if that is all right for  
22 you all, I am sure it is. We will come back -- excuse me. We will come back in  
23 ten minutes so just about 3:00 o'clock. Thank you so much.

24           (Off the record at 2:51 p.m.)

25           (On the record at 3:02 p.m.)

1 MS. BROOKS: All right. Welcome back, everyone; we appreciate  
2 your rejoining.

3 So we are going to talk a little bit about substance use now and we  
4 will start with some information on substance use disparities. So, similar to what  
5 Ignatius shared with us earlier, the California Health Care Foundation has issued  
6 some data specific to health disparities by race and ethnicity in California. This  
7 was a report in 2021. Just flagging on here the information that's reported on the  
8 slides, that the highest rates of drug-induced deaths were among American  
9 Indian, Alaska Native, Black and White Californians. And that the highest rate of  
10 alcohol-induced deaths were among American Indian and Alaska Native  
11 Californians. So with that we will move on to the next slide, please.

12 Hold on one moment, we are just going to take a break for just one  
13 moment, I apologize. All right, so we will just move on to the next slide and I am  
14 going to pass it over to Andy who is going to walk through -- we will go one more  
15 slide, sorry. All right, Andy, who is going to walk through the measures. Thank  
16 you so much, Andy.

17 DR. BASKIN: Oh, sure thing. So we have a series of measures  
18 here on substance use. To understand substance use, focuses on the utilization  
19 of substance that leads to significant impairment such as health problems or  
20 disability. And you will see that some of the terminology, if you are familiar with  
21 some of the older measures and the names may have changed recently. So it  
22 includes alcohol, it includes opioids, but it may include other drugs as well that  
23 have potentially, that are being used/abused.

24 So it is a series of measures. They get a little bit complicated. I  
25 think we have six of them total that we are going to -- that we have once again

1 highlighted but you are welcome to add in any of the other measures that you  
2 may be aware of.

3           So we will start out with initiation and engagement of alcohol and  
4 other drug abuse. So this is after a diagnosis is made; so a new diagnosis of an  
5 alcohol or drug abuse issue. And this is two parts, an initiation phase and an  
6 engagement phase. So initiation means that, you know, something has  
7 happened in terms of treatment within a 14 day period and then there's a  
8 engagement over a longer period of time, I guess it is 34 days.

9           Follow-up after emergency visit is very similar to some of the  
10 follow-up ones we have already seen. So the initiation is that you have gone to  
11 the emergency room and the principal diagnosis is alcohol or drug abuse and  
12 that some follow-up has occurred within a period of time after that. I don't know  
13 whether we are going to slip the slide.

14           The next one I believe in the order is concurrent use of opioids and  
15 benzodiazepines. Obviously a known dangerous combination. And this is  
16 literally looking at patients who may be utilizing both of these drugs categories at  
17 the same time.

18           Use of pharmacology for opioid use disorders is rather specific and  
19 that is, once again, a diagnosis of opioid use disorder and are they -- is the  
20 patient actually receiving medication as part of the treatment plan. Oh boy. And  
21 to differentiate that between that one and the pharmacology use even I have to  
22 remember.

23           So the pharmacology. Oh, and this is using pharmacology for a  
24 period of time, the pharmacology. They have come from different sources and  
25 they look at it differently. So the use of pharmacology is that they are being

1 treated with medications for the opioid use and the pharmacology use disorder  
2 one, number 5, is that they have been on it for a period of time.

3 And number 6 is literally a measure that when opioids are  
4 prescribed that they are prescribed within a dosing amount that is considered  
5 less risky, not that all opioids aren't potentially risky, but it is people that are  
6 prescribed high doses and how often does that occur; with exceptions for  
7 patients with cancer.

8 They are all different parts of substance use and you -- well, I will  
9 open it up for, you know, if anybody has any questions or comments on any of  
10 them.

11 MS. BROOKS: Yes, thanks, Andy. I think a good opportunity for  
12 us to just talk a little bit about these measures. If there are any that seem more  
13 applicable or appropriate, or kind of what thoughts are from, from the Committee  
14 Members. And, Palav, I see your hand is up.

15 MEMBER BABARIA: Yes, just to help provide some context for  
16 number 4 and 5; and they had to look this up to remind myself too because the  
17 measures are very similar. And number 4 is the OUD measure, which is on the  
18 CMS core set; number 5 is the POD measure, which is on the NCQA HEDIS list,  
19 and we at DHCS also went back and forth on both of these measures and which  
20 one we wanted to include on our managed care accountability set.

21 We finally landed on number 5 and the reason is number 4 is really  
22 just, it looks at whether you were dispensed one prescription for an opioid use  
23 disorder, pharmacotherapy. Number 5 actually looks at how long you are on the  
24 treatment for and the percentage of people who had 180 or more covered  
25 treatment days for members 16 years and older with a diagnosis of opiate use

1 disorder. And we felt, you know, in consultation with our clinical experts that that  
2 was a better measure because it really got to this idea of, you know, longitudinal  
3 treatment of an opiate use disorder and not just a one-time fill which may or may  
4 not result in ongoing treatment. So we at DHCS, if it is helpful to others, have  
5 been favoring using number 5.

6 MS. BROOKS: Thank you, Palav. Rick.

7 MEMBER RIGGS: Hi, Rick Riggs with Cedars-Sinai. So I just want  
8 to, I just want to observe that there is really not, in need at least, I was looking at  
9 the table, a screening piece, right. So the net is, or the funnel is pretty narrow  
10 with regard to initiation and engagement of alcohol or other drug abuse. We are  
11 looking at, you know, the initiation, but I don't know where the screening, you  
12 know, piece comes from with regard to that. And certainly many of these deal  
13 with opioid but I would suspect that alcohol is our biggest offender nationwide in  
14 general for all populations. So just some observations. I don't have any  
15 recommendations but it is just, just a comment.

16 MS. MYERS: This is Janel from Sellers Dorsey. I would just point  
17 the Committee to the entire list and there are some measures around alcohol  
18 screening and follow-up. So if you look on the All Substance Use tab, measures  
19 16, 17 and 18, those seem to be, you know, more pertinent to what you are  
20 recommending there. So for those interested I would just direct you to that area  
21 of the workbook.

22 MS. BROOKS: Thank you, Janel. Other comments or questions  
23 from Committee Members on these measures specifically? It sounds like -- let  
24 me just see if there are any hands. Janel, did you say 15 and 16? Just  
25 clarifying.

1 MS. MYERS: I believe 16 is the start of the alcohol use screening  
2 measures.

3 MS. BROOKS: Sixteen?

4 MS. MYERS: Mm-hmm.

5 MS. BROOKS: Okay, perfect. And 17, 18. Thank you.

6 SPEAKER: I'm sorry, can I just follow-up? The one, it looks like 15  
7 though, is it 15 or 16? I guess it is 16 that is the NCQA measure? Okay.

8 MS. BROOKS: Doreena.

9 MEMBER WONG: Yes, thank you, Doreena Wong, ARI. You  
10 know, I am not as familiar with the specific usage of the different opioids and  
11 alcohol abuse but I guess I was leaning towards -- there's so many here six.

12 SPEAKER: Four.

13 MEMBER WONG: They are different but they do seem to be  
14 rather, some seem to be a little more narrow. But I was thinking that those that  
15 are the candidates for the stratification by race and ethnicity seem to, I guess I  
16 was leaning towards those so that we could actually get to, to kind of analyzing it  
17 in terms of the racial and ethnic disparities. And so if we had to use some form  
18 of screening I might try to use that as one criteria.

19 MS. BROOKS: Thank you, Doreena. So I think your comment is  
20 that with respect to choosing a measure you might take into account what the  
21 stratification opportunities are for those measures. Is that what you are saying or  
22 am I misunderstanding you?

23 MEMBER WONG: Correct, yes.

24 MS. BROOKS: Okay.

25 MEMBER WONG: I think that, I think that captured it. There

1 seems to be more opportunity for those that are already identified as possible  
2 NCQA stratification measures.

3 MS. BROOKS: Okay, thank you, thank you for your comment.

4 Other contributions, feedback, thoughts about these measures from Committee  
5 Members?

6 Do we have any non-Committee Members with their hands raised,  
7 Shaini?

8 Do we have any public comment in the room specific to these  
9 measures? Yes, sir. Please turn the mic back on, thank you. Sorry, we turned it  
10 off earlier. Thank you. There it is.

11 REV. SHORTY: There we go. Reverend Mac Shorty again,  
12 Community Repower Movement in Los Angeles. Substance abuse has been an  
13 issue. I was in downtown shopping. Two Caucasian people laid out of their car  
14 with their lips turning purple, dying literally in front of me, ODing off of cocaine  
15 and fentanyl. I was just on a call maybe two weeks prior with the Drug  
16 Enforcement Administration advising that the cartel was attacking citizens of  
17 California by making their drugs more addictive.

18 But what I was happy to see that there are organizations in Los  
19 Angeles, pharmacies that are passing out OD kits, little grab bags with NARCAN.  
20 I would like to see something like that. More education about it. So because we  
21 do have a high rate of ODs among Blacks and Brown and Caucasian people in  
22 Los Angeles it is a great subject matter I am very supportive. Whatever we can  
23 do to get it down would be greatly appreciated.

24 But it was just something I had never seen that before myself in my  
25 presence. A body literally, I mean, I. My God-brother called me and told me his

1 25 year old daughter with four kids, two kind of semi-teenagers and two kids that  
2 are four and six. She Oded in a mobile home with her boyfriend getting high.  
3 The hardest thing was looking at my God-brother trying to explain to his  
4 grandkids that perhaps she could have been saved. I know you have only got  
5 ten minutes, right, when they OD or they start turning purple. You got ten  
6 minutes to get the NARCAN in their system to try to bring them back.

7           Whatever the state can do. I mean, I don't know what organization  
8 when I get back. I mean, a friend gave me three kits I keep in my cars to help  
9 people, but it would be a great training for community members because you  
10 shouldn't have to see dying like that in front of you.

11           MS. BROOKS: Thank you, thank you for your comments. Any  
12 other? Oh, yeah. So I think just kind of circling back looking at what we have  
13 heard from the public and from the Committee Members. Anything? I see your  
14 hand up, Andy, but I just want to see if there's any, and Anna Lee, maybe just  
15 see if there's any comments from Committee Members that may want to kind of  
16 weigh in. Anna Lee, I see your hand up if you want to go ahead.

17           MEMBER AMARNATH: Anna Lee Amarnath, Integrated  
18 Healthcare Association. I have just always felt like this is an area where  
19 measurement has not necessarily always been as robust as what we could hope  
20 for, for what we are trying to do from a perspective of improving outcomes.  
21 Actually appreciated, Richard, your comment around screening and looking for a  
22 measure around screening. I just, I might second a consideration of the NCQA  
23 measure for screening for unhealthy alcohol use. I don't know if NCQA is  
24 moving in the direction of modifying that measure in the future toward alcohol  
25 and drug screening. I think with the relatively recent in the last couple of years



1 updates to clinical recommendations that might be something we could see  
2 happen. But at this stage since that hasn't come out I want to consider that as  
3 one that we consider raising up as a possibility in that green list that we can  
4 continue to talk about.

5           And I think it was Doreena, I just appreciated her comment of  
6 thinking about which ones might be available for stratification, benchmarking  
7 purposes from NCQA. I thought that a comment you had made earlier around  
8 what was being used in health plan accreditation might be another way to look at  
9 what alignment of these measures, and I didn't know off the top of my head  
10 which ones of these might still be part of health -- might be part of health plan  
11 accreditation but I was wondering if it might be the ones that are also being  
12 proposed for stratification then that could just sort of second Doreena's  
13 comment.

14           And so I am not asking you to answer that question now but maybe  
15 that's something we could follow-up on later to see which ones were.

16           MS. BROOKS: You're getting a lot of homework, Kristine.

17           MEMBER TOPPE (OFF MIC): (Inaudible.)

18           MS. BROOKS: Oh, yes, please go ahead and respond.

19           MEMBER TOPPE: Thank you. I was looking to raise my hand and  
20 didn't get there fast enough so thank you for the prompt, Anna Lee. I actually do  
21 have that list. Have gone through and like to, as you are discussing the  
22 measures to see which ones that we feature as part of health plan accreditation,  
23 and the majority of these are. And so they are -- I think that's, that's -- to your  
24 point, it is another way we evaluate plans in their, in their annual annually rating  
25 plan, so those measures are synched up, the ones that you have chosen so far.

1                   And I think, to circle back to your question or the point about the  
2 screening measure, I think that there has been some issues around data access,  
3 big surprise. And so that has been one of the challenges with that measure. So  
4 I think I can certainly go back to our performance measurement team who is  
5 focused on the behavioral health measurement work to see if there's any further  
6 exploration. I don't know that that should hold up this round of voting and  
7 whatnot, or the decision-making to put measures forward but there is some  
8 consideration and I appreciate your points, which I will bring back to our  
9 performance measurement team.

10                   MS. BROOKS: Great, thank you, Kristine.

11                   MEMBER TOPPE: Yep.

12                   MS. BROOKS: All right. Stesha, it looks like your hand is up.

13                   MEMBER HODGES: Yes. Stesha Hodges, the California  
14 Department of Insurance. I wanted to agree with Doreena's point regarding  
15 looking at stratification regarding race and ethnicity, especially when we looked  
16 at those previous slides regarding how it is so different and how SUD impacts  
17 people based upon race/ethnicity. So I just wanted to echo Doreena's point.

18                   MS. BROOKS: Thank you, Stesha. All right, Diana.

19                   MEMBER DOUGLAS: Thank you. Diana Douglas with Health  
20 Access California. Also echoing Doreena's points on which measures have a  
21 better ability to be stratified by racial and ethnic data. I think in terms of  
22 narrowing it down at all I think measures 1, 2 or 5 stand out to me as the ones  
23 that might be most useful in terms of being able to capture who is actually getting  
24 treatment.

25                   I do wonder on the second measure related to screening for folks

1 who are at the emergency department. It does say with a principal diagnosis of  
2 alcohol or other drug dependency so I wonder does that, does that exclude those  
3 who might have a different principal diagnosis but also need treatment and  
4 follow-up for substance use? And if that's the case, then, then if perhaps the first  
5 measure that looks at new episodes might be a little bit more useful?

6 MS. BROOKS: I don't know if any of the clinicians or Andy  
7 certainly feel free to weigh in, have any thoughts on Diana's question with  
8 respect to measures 1 and 2 here and kind of the differentiation.

9 DR. BASKIN: Yeah, it's Andy Baskin. It was my understanding of  
10 number 1, the initiation engagement, that principal diagnosis is, is it the reason  
11 that you, you were in for care. In other words, if you saw a clinician for any  
12 reason and, you know, they put a new diagnosis in. It essentially means that you  
13 were there because of the, the abuse. The emergency room one is that, it is not  
14 like you were in the emergency room because your arm hurt and, and they noted  
15 that you have a drug abuse problem after asking you questions.

16 Once again, it is the diagnosis for which you were discharged from  
17 the emergency room, meaning it is the reason you were in the emergency room.  
18 So it won't capture all of the folks that have drug abuse but it captures those that  
19 theoretically have a new episode or they were sick enough that that's the reason  
20 they sought emergency care. It is not all encompassing but there are problems  
21 with expanding that to beyond the principal diagnosis because a lot of other  
22 things creep in and you don't get a very homogeneous set of patients if you start  
23 allowing secondary diagnoses to drive some of these measures so it makes it,  
24 makes it rather difficult.

25 MS. BROOKS: I think, Andy, what I hear you saying is that they

1 are somewhat similar but capture different. One is specific to the reason for care  
2 and one is specific to the diagnosis at discharge, basically, is what you are  
3 saying. Okay. Kiran, I see your hand up.

4 MEMBER SAVAGE-SANGWAN: Yeah, thanks, Sara. Just one  
5 clarifying question on I think it is numbers 1 and 2. What age group does that  
6 cover? I know it says adolescents but I just want to clarify what age group that  
7 is?

8 MS. BROOKS: Let me take a look. Is that 12 and up or can we  
9 take a look at that real quick?

10 MEMBER SAVAGE-SANGWAN: And then I will just ask my  
11 second question. Oh, go ahead.

12 MS. BROOKS: Go ahead, Kiran, and we'll come back.

13 MEMBER SAVAGE-SANGWAN: So then my second question is  
14 just kind of a curiosity on number 3 and 6 I think, which seemed to get at  
15 inappropriate prescribing practices. Which I think is sort of interesting to  
16 consider because we know that's a problem in terms of the opioid epidemic and  
17 sort of part of what's driving it. But I am just curious if any of our state  
18 departments are using those measures and if we are finding, I don't know if this  
19 is going to make sense, that using those measures in quality measurement is an  
20 effective intervention for that problem of over-prescribing. Like, are we finding  
21 success with using those measures in terms of getting to that problem? I am just  
22 curious.

23 MS. BROOKS: So let's start with your second question. Can I ask  
24 the state departments if anyone has any kind of thoughts in respect, with respect  
25 to Kiran's question?

1 MS. KANEMARU: Covered California reports on 6, Alice Chen is --

2 MS. BROOKS: Oh, okay. So sorry. Alex is sitting next to me  
3 telling me Covered California reports on 6, reports on number 6, but Alice is not  
4 on the line at this time. So number 6 is reported on by Covered Cal. Thank you,  
5 Alex. Andy, did you want to speak to Kiran's first question? Anna Lee, did you  
6 have thoughts on? Go ahead, Anna Lee.

7 MEMBER AMARNATH: Anna Lee Amarnath, Integrated  
8 Healthcare Association. I think I heard that the first question was about the first  
9 two measures on the first, on the other slide, follow-up from emergency  
10 department and initiation and engagement. Both of those measures age range  
11 goes to -- starts at 13, my understanding of those NCQA measures.

12 MS. BROOKS: Okay, so 13-plus, okay. Thank you, Anna Lee.  
13 Okay. All right.

14 MEMBER BABARIA: I'm sorry, was the question just are we  
15 reporting on these right now, Kiran?

16 MEMBER SAVAGE-SANGWAN: The question is, does reporting  
17 on those, does it seem to be an effective way of changing prescribing practices?  
18 I am just curious. Like is it working? Is having, is having plans report on those  
19 working in terms of changing prescribing practices?

20 MEMBER BABARIA: Yes, I think we have had all of these on the  
21 MCAS, some held to the accountability level, many just reporting only. I will say  
22 for the same reasons I mentioned earlier we switched from number 4 to number  
23 5 because we found it to be a more meaningful metric.

24 We had a good internal analysis that Kelly Piper really weighed in  
25 on for number 3. And 6 we actually, I need to go back and check if we formally

1 retired them or we sort of deprioritized them. But for both of those there was  
2 feedback and concern that reporting on these actually sort of encouraged patient  
3 dumping for those who are on high doses and, you know, the providers either  
4 were not equipped or unable to safely taper.

5 And then same with the opioids and benzodiazepines. Not that  
6 they are not clinically important but the behaviors, we wanted to see sort of what  
7 happened out there and so we purposefully are moving away from number 3 and  
8 6 for those reasons.

9 MEMBER SAVAGE-SANGWAN: That's super helpful. That's kind  
10 of what I was wondering, what happens when you use those measures, so thank  
11 you.

12 MEMBER BABARIA: The other ones there's lots of opportunity. I  
13 mean, I think there are limitations that you have a diagnosis but, you know, we  
14 are nowhere near sort of the higher end of some of these other measures.

15 MS. BROOKS: Thank you, Palav. Rick.

16 MEMBER RIGGS: Rick Riggs, Cedars-Sinai. So I just wanted to  
17 point out with the primary diagnosis piece that it is not unusual in our trauma  
18 center for folks to come in and they are, you know, they have fallen or they have  
19 had some type of accident or involved in some kind of altercation and it is  
20 doubtful that that number one diagnosis is going to be, you know, drug abuse or  
21 intoxication; and yet there's a lot of presenting, you know, patients in that  
22 particular arena. So I know, I understand to try to help report on follow-up pieces  
23 of it with regard to these, these two. And it also gets to your point, it reinforces  
24 the point that they are going to have to have follow-up for the other stuff that they  
25 are there for, right? So it may dilute out the actual alcohol and other drug use

1 treatments. So it is just, just attention that I think I don't know how to solve but it  
2 is also part of -- that's, that's the presenting. Not many people come in and say, I  
3 am here to, I need to get enrolled in some type of treatment, I need help.

4 MS. BROOKS: Thank you, Rick. Silvia.

5 MEMBER YEE: Hi, thank you. This is Silvia with DREDF. And I  
6 actually, it is great, I wanted to follow on the point that Rick was saying too, and I  
7 am thinking of the race and ethnic implications of that. Particularly individuals  
8 who might have been, you know, they get to the hospital through some kind of  
9 altercation, the police were called or something else happens, and they are not  
10 necessarily going to wind up with a primary diagnosis of substance abuse. Other  
11 things will be on that record that yes, may seem to confuse the issue, but I think  
12 it is more likely to happen to people who are non-white and also people with  
13 disabilities who may be presenting with other things as well, possibly pretty  
14 urgent things, multiple conditions, and it is not, again, not a primary diagnosis.  
15 But I think that is likely to happen more to populations who are already  
16 vulnerable for other factors.

17 MS. BROOKS: Thank you, Silvia, great comments.

18 Kristine.

19 MEMBER TOPPE: Hi, Kristine Toppe, NCQA. I wanted to follow-  
20 up the point I shared earlier following Dr. Amarnath's point about accreditation  
21 and use of measures. And just to confirm that of the six measures chosen or  
22 selected here, 1 and 5 are also used in health plan accreditation and our ratings.

23 MS. BROOKS: Thank you, Kristine. One and 5, okay. Julia.

24 MEMBER LOGAN: Thanks, Julia Logan, CalPERS. I just wanted  
25 to let you all know that we are, CalPERS is moving away from 3 and 6 for the

1 very reasons that Palav mentioned around unintended consequences and  
2 focusing on 5,e pharmacotherapy for opioid use disorder.

3 MS. BROOKS: Thank you, Julia. Go ahead, Andy.

4 DR. BASKIN: Quick question. I don't know whether Kristine may  
5 know the answer or could quickly find out or maybe Janel on the phone can.  
6 The principal diagnosis is the emergency room visit follow-up but I don't think it is  
7 the initiation and engagement of alcohol, right? It is just a new episode. It  
8 doesn't have to be -- you could go into your doctor's offices and have gotten that  
9 diagnosis, I think. We would should check into that because I am not, I don't  
10 think that is necessarily a principal diagnosis issue on number 1. I think it is only  
11 the emergency room follow-up where it has to be a principal diagnosis.

12 MS. MYERS: Hey, Andy, it's Janel. That is correct, there is a  
13 principal diagnosis required for the initiation measure.

14 DR. BASKIN: New diagnosis is what it is. It is a new episode of --  
15 for the number 1 measure.

16 MS. BROOKS: Okay, that's helpful. All right. Well, just to kind of  
17 wrap back around in terms of what I am hearing from the group here. There was  
18 a, there were a lot of comments on number 5, pharmacotherapy for opioid use  
19 disorder. Sorry, I'm great with all these words. So I definitely heard some  
20 reinforcement for including that.

21 I didn't hear a lot on the other metrics in terms of consensus and so  
22 just wanted to kind of put that out there before we move on to the next focus  
23 area, see if there are any comments? All right. We have comments, I put it out  
24 there. All right, Bill, go ahead.

25 MEMBER BARCELLONA: Okay, Bill Barcellona, APG. Yeah, I am



1 persuaded to go with number 5.

2 MS. BROOKS: Thank you, Bill.

3 MEMBER RIGGS: This is Rick Riggs, Cedar-Sinai. I do think we  
4 should maybe consider the screening piece, the one that was on the second list.  
5 The NCQA measure, number 16 maybe I think it was, is that right?

6 MS. BROOKS: Number 16?

7 MEMBER RIGGS: Yes, that one.

8 MS. BROOKS: Okay. Alex, all right. So we will add that, number  
9 16, I'm sure it has a name. There we go, thank you. All right. So substance use  
10 measures. We have talked about substance use measures and we are going to  
11 move into the next slide, please. And the next slide.

12 All right, we are going to talk about birthing persons and children  
13 disparities. So according to the California Health Care Foundation, the lowest  
14 rate of first trimester prenatal care are amongst American Indian and Alaska  
15 Native, Native Hawaiian and Pacific Islander and Black Californians, so they  
16 have the lowest rate of first trimester prenatal care.

17 The Black Californians have the highest rate of maternal mortality.

18 The highest rate of infant mortality was among Black, American  
19 Indian and Alaska Native and Native Hawaiian and Pacific Islander Californians.

20 So with that we are going to talk a little bit about some of the  
21 measures specific to this area. Andy, you are going to walk through them. They  
22 are on the slides just like we have been going through them and we will keep on  
23 with our discussion here.

24 MS. BROOKS: Thank you, this is Andy Baskin here. So this set of  
25 measures, we will talk about birthing first. Let's see, there's three on this one

1 and there's how many on the next one? Okay -- (off-mic discussion). Well, the  
2 birthing first we'll do so that will be the first six, I think, right? Yes, okay, I think  
3 it's about five or six, okay. I get the list in front of me.

4           The cesarean rate for nulliparous. So this is basically your first  
5 birth. This is your basic low-risk pregnancy and therefore the likelihood that you  
6 have a cesarean section should be very, very low. And we know that there is a  
7 cesarean section issue in this country compared to many other countries where  
8 there's just a lot of cesarean births that are thought to be potentially  
9 unnecessary. So this is a theoretically uncomplicated pregnancy that should  
10 have a low cesarean rate.

11           The prenatal immunization status is basically the immunizations  
12 that are specific to -- checked at the time of pregnancy which is basically  
13 influenza, tetanus, diphtheria, and pertussis. So what's called a TDAP, that's a  
14 combination of tetanus, diphtheria and pertussis, which is given to all of us when  
15 we are children as well. And the influenza vaccine to make sure that the mother  
16 is up to date on those at some point during the pregnancy.

17           Prenatal depression screening is pretty obvious what it is, it is  
18 depression screening prior to the birth.

19           But the next one is the postnatal or postpartum depression  
20 screening, which is the one you hear about more, even in the lay press. I mean,  
21 we are all aware of an issue with postpartum depression and there's actually  
22 some new recent treatments for that which make it even more important to  
23 screen for postpartum depression.

24           Prenatal postpartum care is essentially that you have gotten visits  
25 in a timely fashion and enough visits prior to birth and then after birth.

1           And contraceptive care. While there are a bunch of measures out  
2 there, the only one that is being used with any real frequency at all seems to be  
3 the one that we put here as a contraceptive care postpartum. This is basically  
4 the provision of a long-acting type of contraceptive, a long-acting, reversible  
5 method of contraception is what LARC stands for, LARC. Oh, it not even in the  
6 title, okay, but it is part of the title long.

7           And there's a couple of rates and that is the one that's where you  
8 can actually introduce this contraceptive care during the hospitalization for the  
9 pregnancy before the mother is actually discharged or within days of discharge  
10 and then there's a longer time period of doing it within 60 days. And is an  
11 interesting measure. It gets into a topic that is potentially controversial but  
12 nevertheless it is something that is recommended to be offered and it seems to  
13 be under-utilized and therefore the risk of a recurrent, another pregnancy very  
14 early after a recent pregnancy is a great problem.

15           Anyway, I will stop with that and entertain questions and, of course,  
16 open the discussion.

17           MS. BROOKS: Thanks, Andy. So we will open it up and talk about  
18 the initial kind of birthing, postpartum, prenatal measures that Andy just outlined  
19 and I see Kiran has her hand up.

20           MEMBER SAVAGE-SANGWAN: So my kind of question is, or  
21 comment. Like I think, I think it is important to do the prenatal and postpartum  
22 care one. But I am curious about number 1 and why that is not a candidate for  
23 stratification, NCQA stratification? Is it that is too small a number? Is it, you  
24 know, because it surprises me that we can't at least look at that and see that we  
25 do more inappropriate C-sections on Black women than white women, right?

1                   And I think that from the perspective of the big, the sort of biggest  
2 disparities, both in health care and specifically for birthing persons, like, that is  
3 one where we understand the problem not only to be inappropriate or lack of  
4 prenatal care but really the problem to be how Black women who are giving birth  
5 are treated in a hospital, right, and that it is different, and that it leads to worse  
6 outcomes.

7                   And I am not sure that any of these measures except for maybe  
8 number 1 get at that and I think it is really important that we, we sort of very  
9 squarely target that problem. And so I am just curious if there's any other  
10 measures that departments have considered that sort of get more at that as well  
11 or why number 1 can't be stratified or isn't a candidate for stratification?

12                   MS. BROOKS: Let me have Kristine address the stratification  
13 question specific to NCQA first.

14                   MEMBER TOPPE: Thanks, Kristine Toppe, NCQA. So this  
15 particular measure is not an NCQA measure, it is a joint commission measure,  
16 so I don't know if they are exploring how to stratify or what the application of  
17 stratification would be to another measure developer's measure. So just,  
18 unfortunately, I don't have that, the detail for how that would go.

19                   MS. BROOKS: And you do not have all --

20                   MEMBER BABARIA: I can maybe speak to that if it's helpful. So  
21 yeah, we in, at DHCS this is one of the measures that we actually added to our  
22 managed care accountability set for this year for that very reason, Kiran. We as  
23 a state have made progress on reducing C-section rates for nulliparous singleton  
24 vertex births and yet there are deep disparities with significantly higher rates for  
25 Black California birthing persons. When you do look at the facility level or the

1 plan level, the Ns can get small for the stratifications so we are still going to be  
2 looking at the stratifications but, you know, the Ns may be too small to report or  
3 do any sort of accountability on it. But you can still look at it, it is just that you will  
4 have some small Ns.

5 And I will say for California, because of the California Maternity  
6 Care Coordinating Committee and their data center that almost all of our state  
7 hospitals participate in, we do have more of this data and more of this data  
8 stratified by race and ethnicity down to the provider level than many other states  
9 do, which makes it an easier lift.

10 MS. BROOKS: Thank you, Palav.

11 MEMBER SAVAGE-SANGWAN: Thanks, that's helpful, and in that  
12 case I would, I would advocate to put number 1 on the list as well as the prenatal  
13 and postpartum care one.

14 MS. BROOKS: As well as which one, I'm sorry?

15 MEMBER SAVAGE-SANGWAN: I think it was 5, the prenatal and  
16 postpartum care.

17 MS. BROOKS: Oh, 5, okay, perfect. Sorry, I just want to make  
18 sure I got it from you, thank you so much. All right, good discussion. Ed.

19 MEMBER JUHN: Ed from Inland Empire Health Plan. Are we just  
20 making comments on the six that have been shared?

21 MS. BROOKS: Just the six to start.

22 MEMBER JUHN: Okay. So two things that come to mind are  
23 number 2, the prenatal immunization status. Again, you know, I think there could  
24 potentially be challenges with flu data sources if flu is included in that measure.  
25 And again, I think there is a lot of great birthing persons and children measures

1 but I just wanted to make that call-out as a potential thing to keep an eye on for  
2 the prenatal immunization status.

3 And the second in this list is around contraceptive care postpartum.  
4 And I am not sure if I am most up to date but I do believe these measures were  
5 removed from MCAS measure set and replaced by the contraceptive care all  
6 women measure. So I just want to, again, make note of that, that number 6 on  
7 that list may not be the most up-to-date measure as it I believe was replaced, so.

8 MS. BROOKS: Okay. Palav, do you have any specifics on that  
9 measure and if it was replaced or not or? I think it is number 6, the contraceptive  
10 care.

11 MEMBER BABARIA: I am refreshing my memory right now and  
12 yes, that is correct. We replaced it. Well, we narrowed. We had I think like ten  
13 contraceptive measures and then we narrowed it down to contraceptive care, all  
14 women, most are moderate. Effective contraception as well as contraceptive  
15 care postpartum women, most or moderately effective contraception, which is a  
16 little bit broader than the LARC measure. So it is the CCP MME CCP.

17 MS. BROOKS: Thanks, Palav. Any other comments or questions  
18 about these initial six measures that we have looked at? Kristine is raising her  
19 hand.

20 MEMBER TOPPE (OFF MIC): (Inaudible) Sorry.

21 MS. BROOKS: You have raised your hand, go ahead.

22 MEMBER TOPPE: Technically challenged today. I just wanted to  
23 confirm that number -- measure -- sorry. Of the six measures, number two and  
24 number five are also part of the NCQA required measures for health plan  
25 accreditation.

1 MS. BROOKS: Thank you, Kristine. All right, Jeff.

2 MEMBER REYNOSO: Just Jeff with LCHC. A quick clarifying  
3 question for the prenatal/postpartum care. Does the postpartum care  
4 component include education and interventions for supporting breast-feeding  
5 individuals and persons? I believe that's also one of the US Preventive Task  
6 Force proposed recommendations; just curious around that.

7 MS. BROOKS: I will look to my clinical experts. Go ahead, Anna  
8 Lee.

9 MEMBER AMARNATH: Hi, Anna Lee Amarnath, Integrated  
10 Healthcare Association. I think you make a great point because the content of a  
11 visit is incredibly important if we are thinking about outcomes for patients. But I  
12 believe these two measures are more about the visit occurring and not the  
13 content of the visit. So just simply that a visit has occurred within a  
14 recommended window of time for that visit. So I just think you make a wonderful  
15 point about the content of the visit potentially being something that might be  
16 valuable to consider, which gets at other types of measures on the list like  
17 immunizations being done, depression screening being done. I am not aware of  
18 a measure around feeding support but there may be something out there I am  
19 not aware of.

20 MS. BROOKS: Thank you, Anna Lee; and great question, Jeff.  
21 Other questions or comments? What I think I hear -- oh, we have one, Doreena,  
22 I apologize. Go ahead, Doreena.

23 MEMBER WONG: Thank you. Doreena, Doreena from ARI. This  
24 is a question and I am not sure if there is a measure for this per se but if -- the  
25 health disparities in terms of mortality rates based on race. Are we going to try

1 to collect data on that from the plans?

2 MS. BROOKS: Your question is if we would be collecting data.

3 Can you --

4 MEMBER WONG: Right. Well, well, just having a measure, a  
5 measure to look at the kind of the maternal, you know, maternal death rates or  
6 even infant mortality death rates, you know, from their members overall. Just  
7 because we already know there are disparities around that, to see how if there's  
8 a problem and then seeing how it might be addressed?

9 MS. BROOKS: Well, I think certainly --

10 MEMBER WONG: Does that make sense?

11 MS. BROOKS: Oh, go ahead, sorry.

12 MEMBER WONG: No, no, I am just, I am just trying, and perhaps I  
13 am not articulating it very well. But I guess I am trying to get to some way to, to  
14 evaluate how the, how the plans are doing in terms of providing, you know,  
15 prenatal and pregnancy care and preventing maternal and child, you know,  
16 death rates for the mothers or birthing persons and their children.

17 MS. BROOKS: So I think you are raising a very important issue,  
18 Doreena. And just to kind of clarify, right now the process that we are going  
19 through is identifying the measures that we may look at and then we will certainly  
20 have, potentially have discussion around what kind of potential stratification  
21 might need to occur and what is possible given the data that is collected and not  
22 collected and what is the wish list and all those different things. So that's a part  
23 of our discussion, but we are -- so I just want to be clear that we are not, not  
24 addressing that right now, we are just looking at the measures themselves  
25 specifically and then highlighting and looking at what kind of disparities we know



1 already exist in California and at the national level specific to these measures.

2 Palav, it looks like you may have a comment.

3 MEMBER BABARIA: Yeah, just in response to Doreena.

4 MS. BROOKS: Yes.

5 MEMBER BABARIA: You know, I think this is something that we  
6 struggle with a lot at the state level where we certainly have morbidity and  
7 mortality data at the state or regional level. When you get down to the individual  
8 plan level, you know, thankfully, because this is, you know, it is a horrible event  
9 when it occurs, but relative to population size it is still a relatively infrequent event  
10 so the sort of individual denominators and numerators for each plan became  
11 really small. So doing mortality at the plan level, you know, not just for maternal  
12 mortality but a lot of different mortality N points is really challenging.

13 I think we do, you know, the whole country but especially California  
14 recognizes how limited some of these measures are, right. Just someone shows  
15 up for a prenatal visit or a postpartum visit, it doesn't actually tell you what the  
16 quality of care was that was provided at that visit and was everything done that  
17 was possible to prevent an adverse outcome for that birthing individual and their  
18 child.

19 So we are working in collaboration with Covered California and  
20 CalPERS and the national partners to think about sort of measure development  
21 in this space and what can we do to create better, more robust measures around  
22 clinical interventions that we know that work to reduce morbidity and mortality.  
23 And so over time, you know, I think the hope of all of us state partners is  
24 definitely to bring those measures forward to this committee and replace some of  
25 these more utilization-based measures with actual, clinical interventions that we

1 know drive ultimate morbidity and mortality reduction.

2 MS. BROOKS: Thank you, Palav. Hopefully that addresses a little  
3 bit of your question and comment, Doreena. Other questions or comments?

4 MEMBER WONG: Yes, thank you.

5 MS. BROOKS: Thank you, Doreena.

6 What I am kind of hearing from you all is around these six  
7 measures here is that the cesarean rate for nulliparous singleton vertex, I am  
8 sure I said that wrong, is one that we should highlight for inclusion on the list.  
9 And then prenatal and postpartum care, the fifth measure specifically, are ones  
10 that we should highlight. Are there, am I misreading the room? I want to also  
11 make sure that we have an opportunity for public comment as well on these  
12 measures. Just wanted to kind of see before we move forward to the next  
13 section of measures that we, that I kind of get a read. Go ahead, Rick, I see you  
14 have a question.

15 MEMBER RIGGS: Sorry I didn't get to the Zoom. It is a comment,  
16 Rick Riggs from Cedars-Sinai, that our problem with that particular measure,  
17 number one --

18 MS. BROOKS: Number one.

19 MEMBER RIGGS: -- is really in relationship to high SCS  
20 populations. So just that people want theirs scheduled on this date and this time  
21 and that's often what drives our rate. The measure in and of itself I think points  
22 to appropriate care and we continue to drive that down where we can, but it  
23 does, it may vary from community to community.

24 MS. BROOKS: Okay, thank you. That's a great comment, thank  
25 you for sharing that. Okay. All right.

1           So we are going to move on to the next section of measures. You  
2 know, we heard a little bit or a lot last month from you all and it was important  
3 with respect to comments on discussing well child visits and annual dental visit  
4 measures and we have included those here for some discussion. I know, Andy,  
5 you are going to dive into those now.

6           DR. BASKIN: Okay, so this is an interesting list. Some of them are  
7 pretty obvious.

8           So developmental screening in the first 36 months of life is pretty  
9 obvious and there's ways to build for that so it is pretty easy to capture  
10 nowadays. So that's the content within a visit so that is something that occurs  
11 within the visit, so the visit actually has to occur for that to happen.

12           The second one, number 8 there, is well-child visits in the first 30  
13 months of life. So, you know, there's a certain number of visits that have to  
14 occur by certain dates, this is essentially what these are. And once again  
15 nothing to do with the content of the visit, simply that the visit did occur.

16           The well-child visits you can see then we go past the first 30  
17 months of life into the third, fourth, fifth and sixth years. So once again there's a  
18 pretty prescribed list of recommended numbers of visits and the frequency of  
19 those visits. And this is that they have occurred and occurred on time, by the  
20 way. So you know, if you made your third and fourth year one but you didn't  
21 make the fifth one by a certain date relative to your birth date then you wouldn't  
22 have met the measure.

23           Child and adolescent well-care visits just continues on into a later  
24 age group where the visits become less, less frequent and over a period of time.  
25 And the next slide.

1 Childhood immunization status. Now here there's a whole series of  
2 measures. Those of you familiar with NCQA HEDIS know there are many, many  
3 combinations that are being measured. Did we particularly do combo, a  
4 particular combo on this one? I thought we picked 10 as the most --

5 MS. MYERS: Hi, this is Janel. We didn't specify a combo but  
6 combo-10 is the one that is being more widely used in the California programs,  
7 yes.

8 DR. BASKIN: Yes, 10 is the most commonly used in programs but  
9 it doesn't have to, we don't have to limit ourselves to that. And the 10 just means  
10 that in includes ten vaccinations so it is more inclusive of how many different  
11 vaccinations are appropriately recommended to be -- so it is the widest view.

12 Immunizations in adolescents is a much smaller subset of vaccines  
13 which includes, where are they, meningococcal and the tetanus-diphtheria-  
14 pertussis combination. And then there's also the HPV or Human Papilloma Virus  
15 series. And that can also be reported out in different ways with or without the  
16 HPV, I think, is generally what comes up in those conversations because there's  
17 a little more controversy of the HPV part and so you can consider which way  
18 you'd want to do that.

19 Weight assessment and counseling. This is a -- this is a screening  
20 measure for obesity that we talked about earlier. This one is specific to children,  
21 the age group being, does anybody have it in front of them? Let's see. Three to  
22 17 years of age. And that's because there is a specific guideline out there by a  
23 national organization recommending this. And this is not just the screening but it  
24 is that if they screened positive that there's some counseling or some initiation of  
25 some recommendation being made.

1                   And I think that's the set of measures for children that we have --

2                   MS. BROOKS: There's four more. You don't get off that easy.

3                   DR. BASKIN: Oh, there's one more? Oh, I forgot about those,  
4 yes. It did seem a little too easy, you're right.

5                   Appropriate testing for pharyngitis. This is basically that, that if you  
6 have a sore throat that you were tested for strep throat before you are prescribed  
7 an antibiotic. It is a very focused one, but a very common problem and one that  
8 is not always met from the clinical recommendation.

9                   Metabolic monitoring. So this is specific to children and  
10 adolescents who are on antipsychotic medications and there are some issues  
11 with risks of diabetes and other, other changes in the blood that can occur where  
12 children should be monitored on a regular basis. It is a very focused population  
13 but nevertheless it is one that is used in some of our programs today.

14                  Topical fluoride varnish for children is what it says, it is a  
15 recommendation that it occur. And the questionnaire of course.

16                  That and the next one, the annual dental visit, is that in the  
17 Medicaid plans maybe it is a, it is a covered benefit but it is not necessarily in the  
18 commercial plans, just as a point of information, so it is not a measure. These  
19 are not measures that are often used in commercial core sets but certainly could  
20 be entertained.

21                  I think I truly can say that was the last now.

22                  MS. BROOKS: Especially the last one, you're right. All right. So I  
23 see Ed's hand is up.

24                  MEMBER JUHN: Thanks. Ed from Inland Empire Health Plan. I  
25 just want to clarify for numbers 17 and 18 for the dental measures. I believe that

1 we are not covered by the -- these are not covered by the health plans so these  
2 two measures will be a little bit harder for us to track and report on.

3 If we go to the top, the two things that jump to mind is for well-child  
4 visits in and the third, fourth, fifth and sixth year. Again, if I am not mistaken, this  
5 measure was retired by HEDIS NCQA, I believe it was replaced by the child and  
6 adolescent well-care visits.

7 SPEAKER (OFF MIC): (Inaudible.)

8 MEMBER JUHN: No, for the well-child visits in the third, fourth,  
9 fifth and sixth years, that's number 9, bullet number 9. And I believe those were  
10 replaced with the ones below, child and adolescent well-care visits. So just to  
11 call that out.

12 And the other piece is for, let me see, for the immunizations for  
13 adolescents. There were two in the chart but I am assuming that that's referring  
14 to combo-2, is that correct?

15 DR. BASKIN: Adolescents. And I believe, as I --

16 MS. MYERS: Hi, this is Janel from Sellers Dorsey. Combo-1 and  
17 combo-2 are both listed, that's correct.

18 MEMBER JUHN: So would we be proposing to do both or one or  
19 the other?

20 MS. MYERS: I think that would be the decision of the Committee.

21 MEMBER JUHN: Okay. So I guess for, for me just a potential  
22 comment would be if we are to select immunization for adolescents that we  
23 focus on combo-2. And those are the only other, those are the ones that I just  
24 noticed. The rest, you know, would work well, but the ones I am calling out are  
25 the ones that come to mind.

1 MS. BROOKS: Great, thank you. And I think your initial comment  
2 with respect to 16 and 17 is that the Medi-Cal plans are not responsible for the  
3 dental care; is that what you were saying?

4 MEMBER JUHN: Yes, 17 and 18.

5 MS. BROOKS: So 17 and 18, I'm sorry.

6 MEMBER BABARIA: It was just -- it was that we actually added  
7 fluoride varnish to our managed care accountability set this year as of year 17.  
8 Or as of this year for number 17, I should say.

9 MS. BROOKS: Okay, thank you, Palav. Anna Lee.

10 MEMBER AMARNATH: Anna Lee Amarnath, Integrated  
11 Healthcare Association. I think I had a lot of similar comments that Ed just had  
12 and so I won't repeat them. I think most health plans won't have the data on  
13 dental visits if they aren't paying dental providers so that one might be a little bit  
14 difficult unless DMHC is thinking of requiring that data to be gathered and  
15 submitted some other way, so that's just something I wanted to think about.

16 When it comes to fluoride varnish I am a huge proponent of  
17 primary care providers providing topical dental fluoride varnish in the office  
18 because it is not only recommended but really easy to do. Having said that, I  
19 was just curious which measure you are actually recommending here because  
20 some of the ways that this data is collected and then reported sometimes  
21 includes codes that represent the provision of dental fluoride varnish in dental  
22 offices. And again, then we have a similar problem where I am not sure where  
23 we are thinking of getting from but who are we holding accountable. I would  
24 assume that we are targeting the primary care providers that are recommended  
25 to do varnish as part of well visits. But I am not sure this measure necessarily

1 captures that so I was feeling a little hesitant about those.

2 I also wanted to just mention with measure 14 around appropriate  
3 testing for pharyngitis. It is all about making sure we are not over-prescribing  
4 antibiotics, but I just recognized in an earlier conversation this Committee wasn't  
5 feeling very strongly around a similar measure around appropriate not-  
6 prescribing antibiotics for acute bronchitis. And so I was wondering would there  
7 be a, I wasn't feeling very strongly about that measure here and I didn't know if  
8 the committee would feel that it was a larger problem for kids with sore throats  
9 getting inappropriate antibiotics or is it a larger, you know, when it comes to  
10 people coming in with coughs getting antibiotics appropriately? I think we see it  
11 across the spectrum. But if it -- I was just reflecting that it would seem odd to  
12 include it in one area and not the other so I am not sure if we see it as a  
13 disproportionate problem with anyone, as an opinion.

14 And then my last comment was on number 15 where I recognize  
15 this is important for a very small group of people who are children, adolescents  
16 receiving a specific medication that is not as common. I think we might run into  
17 problems with denominator size when thinking about health plans reporting this  
18 measure.

19 So that was my long-winded way of saying the last slide of  
20 measures where I wasn't as strongly in favor of, whereas as we looked at the  
21 first two slides worth of measures, thank you for pointing out the one that was  
22 retired, Ed, I agree with you, I largely felt that a lot of these were quite important  
23 to consider moving forward. So I guess that's my way of saying I recommend  
24 maybe the last handful don't quite make the cut, in my opinion.

25 MS. BROOKS: Got it. Thank you, Anna Lee, that is great input.



1 Kiran.

2 MEMBER SAVAGE-SANGWAN: Thanks. One question I have is  
3 just for the child and adolescent well-care visits. I know that's just assessing  
4 whether or not the child made it to the visit and had the visit but is it sort of  
5 standard of care for one or multiple of those visits to include the developmental  
6 screening that is referenced in 7, is one question I have.

7 And then for the adolescent immunizations, I think if I am reading  
8 the Excel sheet correctly, I agree with combo-2. I want to make sure that's the  
9 one that includes the HPV vaccine because I think that we have a huge problem  
10 around misinformation in the HPV vaccine, it is important to increase those rates.

11 And then final comment is I do think we should take a look at the  
12 fluoride varnish because I do think, you know, there's huge disparities in terms of  
13 the kids who get that and kids who don't and it is, as Anna Lee said, something  
14 that can happen in primary care.

15 MS. BROOKS: Thank you, Kiran. Jeff.

16 MEMBER REYNOSO: Yes, Jeff with LCHC. I actually was going  
17 to make the same comment that Kiran just made on the recommendation to  
18 include the fluoride varnish. In our focus groups with Latino community across  
19 California this is an area where we see the greatest disparities in lack of access  
20 to oral health services so we would be in favor of that.

21 And also wanted to support in addition to immunizations the weight  
22 assessment and counseling for nutrition and physical activity in children. Just  
23 from a populational perspective, we have a lot of issues with overweight and  
24 obesity in communities across California and would want some greater attention  
25 paid or focus on this area.

1 MS. BROOKS: Thank you, Jeff. Kristine, you have raised your  
2 hand.

3 MEMBER TOPPE: I've learned how to raise my hand. Kristine  
4 Toppe, NCQA. I wanted to follow-up on the comment that Dr. Amaranth and  
5 Dr. Juhn made around the retirement of the well-child visit measure. We  
6 reorganized the well-child visit measures to align on ages so we may need to just  
7 follow-up and provide like a new way it is classified. But well-child 30 is the  
8 acronym, is the short name for it, which covers zero to 15 months and then 15  
9 months to 30 months. And then well-child visits covers 30 -- excuse me, 3 years  
10 to 21 years. So I apologize that I didn't catch that in advance of this but I can  
11 circle back, you know, this week, and clarify kind of what those specifications are  
12 and then what the (inaudible) so the group has the benefit of that, that  
13 reorganizing of the measure.

14 The other point I wanted to add was that for the purposes of  
15 accreditation, measures 11, 12, 13, 14, 15 and 18. While 18 I think we just  
16 heard are not necessarily relevant for California are included in accreditation for  
17 states that offer dental through Medicaid, that's a Medicaid-specific measure. Do  
18 you want me to repeat the numbers?

19 MS. BROOKS: That would be helpful, thank you.

20 MEMBER TOPPE: Sure, 11, 12, 13, 14, 15 and I don't think 18 is  
21 applicable here.

22 MS. BROOKS: Okay, thank you, Kristine, that was very helpful. All  
23 right. Other comments or questions from the Committee? I know we have a  
24 couple of public comments so we will go ahead and take those, Shaini, if that  
25 works from the computer online. Oh, I see Bill. Bill, you have your hand up.

1                   MEMBER BARCELLONA: Thank you, Bill Barcellona, APG. I  
2 want to join in and on that recommendation on number 17, the fluoride varnish. I  
3 remember seeing some data on that and that's a very effective measure so that's  
4 my vote.

5                   MS. BROOKS: Thank you, Bill. All right. All right, Shaini, do we  
6 have anybody? Doreena.

7                   MEMBER WONG: Yes, thank you, Doreena from ARI. I like the,  
8 the idea of including a measure to look at some oral health issues and so I would  
9 support actually the -- either, I guess, the fluoride varnish or even the dental  
10 visits. I actually like the measure in the prevention section that was broader than  
11 just a dental visit, it was an oral health assessment, but understanding that some  
12 of the plans, commercial plans aren't required to do it. And if that would make it  
13 harder to use then I think I would support the fluoride varnish measure because I  
14 do think there might be some health disparities within that particular, you know,  
15 that particular service and would like to see that included. There would be one  
16 oral health measure in our, you know, in our standards.

17                  MS. BROOKS: Thank you, Doreena, we have marked you down  
18 for dental fluoride varnish. All right. Anna Lee.

19                  MEMBER AMARNATH: Anna Lee Amarnath, Integrated  
20 Healthcare Association. I think mine was more of just a specific technical  
21 question on that measure because I am all for -- I as a primary care provider, I  
22 am all for doing it in the office. I wanted to make sure. I don't know this one  
23 because it looks like it was from, you are recommending a measure that the  
24 Oregon Health Authority has kind of modified and I just wanted to make sure.  
25 Does it include giving credit for dental providers doing fluoride varnish? Because

1 I just wanted to know if we were thinking about that. That was my question. I  
2 think sometimes that can, dental providers providing that service doesn't negate  
3 the recommendation that primary care providers should be providing that  
4 service. And so one of the things that can sometimes happens when you count  
5 that it is being provided in the dental office it is almost like the primary care  
6 providers get off the hook. And so I just was wondering if anyone knew, because  
7 I am not as familiar with this Oregon Health Authority measure, if they include  
8 dental codes and the dentists doing it or are we really targeting the primary care  
9 providers with this one?

10 MS. BROOKS: So I am going to tell you that I think this -- Ignatius  
11 unfortunately had to drop off for personal reasons and I know he has a lot of  
12 background on this. We will follow back up on this, on your question and circle  
13 back; it is a good question that you are asking. Let's see, Sylvia.

14 MEMBER YEE: Hi, this is Sylvia with DREDF. I was just  
15 wondering about number 7, the developmental screening in the first 36 months  
16 of life. California has a pretty strong regional system, a system of services for  
17 people who have, for children who have developmental needs, and data from  
18 that indicates unequal access. And I, so I, I just think that it would be, and so I  
19 am one of the few that are really kind of looking at potential developmental  
20 disabilities and capturing that in children, so I just wanted to raise that as  
21 something to, to really consider as well.

22 MS. BROOKS: Thank you, Silvia. Janel, I see you put your hand  
23 up, do you have a comment on that?

24 MS. MYERS: I do, Sarah, but this is to the last question so I don't  
25 know if you want me to.

1 MS. BROOKS: Okay, okay. We will come back real quick, Janel,  
2 after Sylvia and Diana go, if that's okay.

3 So, Sylvia, it sounds like certainly well-child visits is something  
4 that's a priority to you and is important to you. Kristine kind of outlined that there  
5 have been some modifications to some of those measures and so we are going  
6 to circle back on that with the group and with her and talk more about that. But I  
7 think hearing from you and from others that this is a priority to the workgroup.  
8 Thank you. All right, Diana.

9 MEMBER DOUGLAS: Thank you. Diana Douglas with Health  
10 Access California. I think in terms of priorities of these measures I would be  
11 looking at number 5, the prenatal and postpartum care, or the measures 7  
12 through 9, the developmental screening or well-child visits. But again, I think  
13 also considering which can be best stratified to capture disparities. And I think  
14 those are just from, from my knowledge base, the ones that are maybe best,  
15 best equipped to capture inequities across the system. Which is not to say that,  
16 you know, I wouldn't support potential inclusion of the other ones. I do think it is  
17 important at some point as we are considering measures across all of the  
18 different areas to include oral health as well. Thank you.

19 MS. BROOKS: Thank you, Diana.

20 All right, Janel, did you want to speak to that question that Anna  
21 Lee had real quick?

22 MS. MYERS: Yeah, I wanted to clarify. So that measure by the  
23 Oregon Health Authority was recommended to us. But there is a separate  
24 measure that is created by the Dental Quality Alliance and it does allow for  
25 treatment by, you know, primary care physicians as well as dental physician so

1 that could be another measure that we incorporate in the list. Because I agree  
2 with you that the difference in who can provide the care is something worth  
3 considering for this measure.

4 MS. BROOKS: Thanks, Janel. All right. So, Shaini, I am going to  
5 ask you to pull up, it looks like Beth, for comment.

6 MS. CAPELL: Hi, Beth Capell with Health Access. Can you hear  
7 me?

8 MS. BROOKS: Yes, we can hear you, Beth.

9 MS. CAPELL: Thank you. Three points. First of all, I think it would  
10 be helpful to know which measures NCQA has retired or is contemplating  
11 retiring. Not that that should govern everything but it would just be helpful to us  
12 to know, to this conversation to know that, it keeps coming up.

13 Second, and this was triggered in part by the discussion around  
14 birthing persons. These measures are going to be in place for at least five years  
15 after this committee decides, then there is going to be a regulatory process. So  
16 you should think that these will be locked in for five to seven years. So as you  
17 think about specifics, whether it is type of contraception or the content of a  
18 postpartum visit, I just encourage people to remember that we are locking things  
19 in for a long time so we should be pretty confident that we are doing -- that that's  
20 what we want.

21 And then the third point to Silvia. In my experience the only way  
22 you get to the regional center is when your child is screened in the first 36  
23 months of life and the physician refers you to the regional center. And so that  
24 36, that developmental screen in the first 36 months of life in terms of  
25 developmental disabilities is really important and the disparities are well

1 established.

2 MS. BROOKS: Thank you, Beth, we appreciate your comments.

3 MS. CAPELL: Thank you.

4 MS. BROOKS: I think we have -- go ahead, Beth, sorry.

5 MS. CAPELL: Thank you.

6 MS. BROOKS: I think we have one more. Thank you, Beth. I

7 think we have one more comment; is that right, Shaini?

8 MS. MCMAHON: Hi.

9 MS. BROOKS: I think you went back on mute.

10 MS. MCMAHON: Thank you, yep.

11 MS. BROOKS: Okay, we can hear you now.

12 MS. MCMAHON: Katie McMahon with Molina Healthcare. I would  
13 nominate the well-child visits, the child and adolescent well-care visits. My  
14 hesitancy with including the weight assessment counseling for the BMI nutrition  
15 and physical activity is you are excluding the children that haven't had a PCP  
16 visit that year. That measure, those three sub-measures are looking at folks that  
17 did have a well-child visit so I think the better approach would be looking at  
18 assessing the population that is coming in with the assumption that the PCP is  
19 doing a complete, robust, well-child visit which should include those three  
20 components as well as developmental screening. So the well-child 30, the WCV  
21 child, adolescents, and then the immunizations both for children combo-10 as  
22 well as immunizations for adolescents combo-2.

23 MS. BROOKS: Thank you so much.

24 MS. MCMAHON: And I echo the IEHP perspective on the difficulty  
25 as a health plan obtaining the annual dental visit data. I understand the push

1 and the concern with the dental varnish in the PCP space. Some barriers we  
2 have been running into in really stressing the importance of that measure this  
3 year is PCPs feeling if the child has recently had a dental visit and it included a  
4 dental fluoride varnish application they don't want to re-administer if it is within  
5 clinical guidelines. But certainly appreciate if a child hasn't had that they  
6 definitely need to but and appreciate needing an oral health measurement of  
7 some sort. Thank you.

8 MS. BROOKS: Thank you so much for your comments. Shaini, do  
9 we have any other public comments online?

10 Do we have any public comments in the room? I don't believe so,  
11 so we will move on to our next focus area so next slide, please. Next slide,  
12 thank you. All right.

13 So we are going to talk a little bit about access now. And we have -  
14 - you know what, I just, I made a mistake. I am sorry, I'll just own it, I didn't go  
15 through and summarize what I heard from you all, I apologize. You could have  
16 called me on it, Rick, that would have been, I apologize. All right.

17 So what I hear from -- what I heard from you all was, in particular,  
18 the -- you are not going to make me say it again. The first measure on cesarean  
19 rates is one that we should include. Prenatal and postpartum care, which was  
20 the fifth measure, we should include. It sounds like well-child visits we need to  
21 get some clarification with NCQA but we should include those for future  
22 discussion. Immunizations, combo-2 is what I heard. And then topical fluoride  
23 varnish for children. Did I miss anything there? Rick, am I good? All right, we  
24 are good. All right, thank you, sorry about that and I will be better about that  
25 moving forward. All right.



1                   So we are on to access and we are going to talk a little bit about  
2 disparities. Ignatius, I think you have joined us again, is that right?

3                   MR. BAU: That's right. So we know that access continues to be a  
4 challenge for a lot of folks. So again, looking at this data, the highest difficulty in  
5 finding a primary care physician were among Black, multiracial and Latinx  
6 Californians. Next slide.

7                   But we also know, unfortunately, aside from insurance, that there  
8 aren't necessarily great measures so here are a few measures that we suggest  
9 for discussion. But we also know that a lot of folks remain uninsured and have  
10 not even gotten through the front door in terms of being part of a managed care  
11 plan and those are going to be larger access issues that are not going to be able  
12 to be addressed through these measures. So I will turn this back to Andy to  
13 discuss these measures.

14                  DR. BASKIN: Hi, it's Andy Baskin again. So you will see there's a  
15 paucity of measures here. The measures here, the adults' access is literally a  
16 count of how many adults 20 years or older have had a visit over a period of  
17 time. It doesn't actually have to be in that year, it could be over a period of a  
18 couple of years time. And, you know, it reflects a lot of things as to why people  
19 have visits or don't have visits but one of the concerns is, of course, that there  
20 are some populations that don't seem to get a visit or access the system as often  
21 as others but it doesn't get to anything about why that may be the case.

22                  Children and adolescents' access to primary care. So this is the  
23 same thing. Was there a primary care visit during a period of time? This one is  
24 stratified by some age groups so it goes from 12 months to 19 years of age but it  
25 can be reported in age bands within that.

1           The CAHPS Survey, Consumer Assessment Healthcare Providers  
2 and Systems measures are literally a survey that is sent out to patients and the  
3 patient is simply asked, are they getting the needed care? There's actually a  
4 couple of sub-questions to getting needed care. A question about are you  
5 getting necessary care, tests or treatment and have you gotten an appointment  
6 with a specialist as soon as needed after getting the needed care. And getting  
7 care quickly is the respondent got care for an illness or injury as soon as needed  
8 in their, in their viewpoint, it's the patient's viewpoint. Or the responder got a  
9 non-urgent appointment as soon as needed. So it is the perception of the  
10 patient or the member as to whether they are getting needed care or getting care  
11 quickly enough.

12           Understand that today CAHPS surveys are sent out to a sample  
13 size of patients, which can be somewhere -- it is always 411 I think it is the  
14 number but it is somewhere in that, in that area of surveys. And of course  
15 surveys are returned 25, 35 percent of the time so it becomes a small group of  
16 people that is providing the data here. Now that's not to say you couldn't ask for  
17 the survey to be sent out to a larger population but that's not how it is done  
18 today, just to point that out.

19           MS. BROOKS: Thank you, Andy and Ignatius. So we will open up  
20 the access measures for the Committee's discussion and it looks like Anna Lee  
21 has her hand up.

22           MEMBER AMARNATH: Anna Lee Amarnath, Integrated  
23 Healthcare Association. I think I am having a little bit of a struggle even thinking  
24 about this as a separate focus area. When we think about access to care I think  
25 it is hard to -- what do we actually mean when we talk about access to care?

1 Just that visits are available, that someone can schedule? That a visit has  
2 actually occurred meaning someone has gone in? Or is it about them accessing  
3 and appropriately utilizing care? Health outcomes can also be a way of  
4 measuring access. So I am struggling a little bit with it being a separate category  
5 of measures.

6 But then looking at these specific measures, if I were to kind of  
7 make that argument, I believe that the children and adolescents' access to  
8 primary care measure is one that NCQA has retired. That, again, was simply a  
9 measure of a visit occurring. Does that mean that there was good access or it  
10 means that that particular children accessed a visit, they went and it occurred.  
11 So I just question that again.

12 The adult access to preventive health care I think is a really  
13 interesting measure to consider. I hear a lot of debate and discussion about  
14 whether truly every adult needs a recommended visit on a annual or biannual  
15 basis, especially young adults, so I think that's something that we could kind of  
16 consider if that's a meaningful measure. Or are some of the other measures that  
17 we have already discussed around prevention, chronic conditions, mental health  
18 screenings, maybe a better reflection of appropriate high quality care.

19 So those are my comments on the first two. And then thank you,  
20 Andy, for pointing out the perceptions. How you perceive the access to your  
21 care is important because I think perceptions dictate how people, how people  
22 feel about their care and how they utilize care. I do think one of the challenges  
23 we will have will be with sample sizes and as we think about using these from a  
24 perspective of stratifications for disparity assessment we may start to have some  
25 difficulty because of the sample size issue.

1 MS. BROOKS: Thank you, Anna Lee. Dannie.

2 MEMBER CESEÑA: Hi, Dannie Ceseña, California LGBTQ Health  
3 and Human Services Network. Just some things to keep in mind and think  
4 about. We have a lot of intersectional LGBTQ community members who are  
5 Latiné, African American Black, API, with the LGBTQ identity, who have severe  
6 difficulties in finding a competent primary care provider that will even see them  
7 due to their gender identity or sexual orientation.

8 According to Surveying the Road to Equity, the 2019 state of  
9 LGBTQ California Communities Report, 40 percent of LGBTQ respondents  
10 reported having to travel long distance just to see a physical provider, with 40  
11 percent of respondents having to travel further than 30 minutes just to see a  
12 provider that was willing to treat them, and 52 percent of Latiné Hispanic  
13 respondents reported having to travel longer than 30 to 45 minutes in order to  
14 find a provider, and our rural respondents have to travel either to the Bay Area or  
15 LA just because there's no provider in rural areas that are willing to treat LGBTQ  
16 community members.

17 So as we are looking at these measures that is something to really  
18 think about and a very large population that is being left out.

19 MS. BROOKS: Dannie, thank you for those very important  
20 comments, we appreciate them, thank you. Palav.

21 MEMBER BABARIA: Just to piggyback a little bit off of what Anna  
22 Lee was saying. You know, I do think the children's measure, we had been  
23 considering that previously and somewhat abandoned it because the well-child  
24 visit measures got some of the same concepts of utilization at least. And we  
25 know utilization isn't access, there's numerous barriers that you have to dig into,

1 exactly like the last commenter was saying, to understand why there are  
2 disparities and why there are limitations in access.

3           We have actually added the adult preventative care visit measure  
4 to our managed care and accountability set and I think that is -- not that it is a  
5 perfect measure, not that we expect that number to be 100 percent because not  
6 all adults are going to need a preventive annual visit, but because we recognize  
7 that utilization of primary care and having continuity and a regular provider is a  
8 major challenge within our Medi-Cal program and one where we see significant  
9 racial and ethnic disparities that were already commented on and something that  
10 we have to work on.

11           So we, you know, I think from the DHCS perspective like that  
12 measure and are also exploring, are there ways of looking at that measure in  
13 combination with something like ED visit utilization or readmissions, where if you  
14 have high rates of ED utilization and high rates of readmissions and low  
15 utilization of that preventative visit measure, whether it is for the children's well-  
16 child visits or the adult measure, that is a clear access problem because the  
17 people do not have access to primary care and are manifesting in these other  
18 ways. So I think we could also consider combining and looking at some of these  
19 measures together to tell a more complete story.

20           MS. BROOKS: Thank you, Palav. Doreena.

21           MEMBER WONG: Yes, thank you, Doreena Wong, ARI. I wanted  
22 to actually piggyback on Dannie's point and on also Palav's point that there are a  
23 lot of intersections. And we know that some of the limited English speaking  
24 populations, and those that are not familiar with our healthcare system, they  
25 have very, they have a lot of access problems. And I also had a -- and so

1 sometimes we could look at measures in combination to try to get at that.

2           And thinking about that, you know, when I was looking at the  
3 different questions, the different measures in different areas, some of the patient  
4 experience measures seem to go along with these access questions, especially  
5 the use of like some of the questions in the CAHPS survey I found might be  
6 useful to get at access issues. For instance, I believe in the patient satisfaction  
7 section there is a communication question that asks, you know, asks about  
8 whether or not you can communicate with your doctor. And especially for those  
9 who have language barriers I am wondering if we could, if that question, that  
10 question didn't, I don't know if it included, say, needing help with an interpreter or  
11 needing help to communicate or talk to your doctor. But I think we could get to  
12 some of those kinds of barriers if we could use questions like that, whether it is in  
13 this access section or whether it is in the patient satisfaction section, I think it is  
14 useful to be able to get to those kinds of barriers and get -- use those kinds of  
15 measures to try to get to what is causing some of these problems.

16           MS. BROOKS: Thank you, Doreena. And trying to remember from  
17 the CAHPS survey if there is a language access specific question that's  
18 standardized. I don't know if any of the clinicians in the room that are familiar  
19 with it remember? That is something we can follow-up and look into, Doreena, if  
20 there is a question that CAHPS includes such as that.

21           MR. BAU: Sarah, this is Ignatius. So there are supplemental items  
22 that go to language access and we have them included in the patient experience.

23           MS. BROOKS: Perfect, thank you for reminding me, Ignatius.

24 Okay, so we will come back to that, Doreena, in patient experience, but  
25 important points that you are making. I don't see other hands up. Any other kind

1 of comments or questions with respect to the access measures from the  
2 Committee Members? Ed.

3 MEMBER JUHN: Hi, Ed Juhn from Inland Empire Health Plan. I  
4 agree with Anna that my head feels full when I think about these four because it  
5 is incredibly complex. Because for many of the points that were mentioned  
6 today access does involve things like transportation and grievances and appeals  
7 and the pandemic we just underwent and, you know, over and under-utilization  
8 pieces. It also factors in the availability of primary care providers as well as  
9 specialty providers. And so when we think about access in these four areas, is  
10 there an opportunity for us to think about, in a short amount of time, how you  
11 want to define access or is a better path forward to align on some of these more  
12 common, well known measures and go from there?

13 MS. BROOKS: And I see your hand is up, Nathan, do you have a  
14 comment with respect to Ed?

15 MR. NAU: Just a general comment. Each Committee discussion  
16 slide prompts us to select two to three measures. It doesn't mean that we have  
17 to, we could have zero or one. And it seems like this particular area with the four  
18 measures that are listed there is not general consensus. I just wanted to point  
19 that out.

20 MS. BROOKS: It's funny, you would think Nathan and I used to  
21 work together or something because I was about to say the same thing. Perfect,  
22 perfect. So I think, yeah, so Nathan is making an excellent point. We don't have  
23 to select a measure. We also see to Doreena's point and Ignatius pointing out  
24 that, you know, some of these measures cross different focus areas and so just  
25 because we are not selecting one in access doesn't mean we are not selecting

1 something specific to access somewhere else. It is just these four measures  
2 here that we have identified through the process that we went through it doesn't  
3 really fall under. But I think, yeah, so I think excellent point, Nathan, and just  
4 wanted to clarify that with the group.

5 I do see a few more hands up so we will go to Kiran next.

6 MEMBER SAVAGE-SANGWAN: Just a thought because I think,  
7 you know, the Department does other things to monitor access and networks  
8 and all of that, right. And I don't know if it would be appropriate but it seems to  
9 me like maybe this Committee wants to say something like, you know, we are not  
10 going to include access measures in this quality measurement initiative but we  
11 do think the Department should look at some of these issues like Dannie raised  
12 or whatever and see if they can be incorporated in other ways that the  
13 Department monitors health plans. I don't know if we can include something like  
14 that in our recommendations.

15 MS. BROOKS: I think that the direction, the report direction here is  
16 coming from the Committee and certainly if there is a recommendation that the  
17 DMHC explore some of these other areas we can certainly include those in the  
18 report. So great comment and appreciate that, Kiran, thank you for raising it.  
19 Rick.

20 MEMBER RIGGS: That's exactly what I was going to say, but we  
21 haven't worked together I don't think.

22 MS. BROOKS: Oh, okay. (Laughter.)

23 MEMBER RIGGS: I mean, I think as a quality piece we can't not  
24 say that access and accessing care is, like if we can't get in the door then we are  
25 not going to get quality care. But I think that those other measures could be



1 more, I will say, widgets, as opposed to quality pieces.

2 MS. BROOKS: Great, thank you. And, Kristine.

3 MEMBER TOPPE: I would like to third that recommendation  
4 because I think that there are some other things. I mean, we certainly know that  
5 there's a lot of going, a lot of oversight and a lot of focus on access. We fully  
6 recognize that -- sorry, Kristine Toppe, NCQA. That, you know, the CAHPS  
7 survey is a tool, it is imperfect, it is complicated. To Andy's point, it doesn't  
8 necessarily yield all of the things we would like it to yield and so I think that it is  
9 important to think creatively and I think that Rick and Kiran's points are really  
10 valid.

11 The one additional part I'd like to just put out for the Committee's  
12 benefit is that you can add questions. Going back to CAHPS, you can add  
13 questions to the CAHPS survey. So if there was consensus across the various  
14 stakeholders on like creating questions that would get at things that you want to  
15 that you that aren't in the survey itself, because it is a tool that is already being  
16 used across the various populations in California, it might be just a vehicle. So  
17 just wanted to share that.

18 MS. BROOKS: Thank you, Kristine, appreciate your comments.  
19 Jeff.

20 MEMBER REYNOSO: Yeah, Jeff, with LCHC. I just wanted to  
21 uplift, kind of going, piggybacking off of what Dannie shared earlier and a critical  
22 component of access that I think just hasn't, hasn't been as succinctly articulated  
23 that I think is important to the conversation. You know, I think there was a lot of  
24 conversations around the Healthy California for All Commission.

25 There was a report commissioned by some major foundations here

1 in California around the perspectives of low-income communities of color in  
2 California. And I think one of the major takeaways from an access perspective  
3 that was highlighted in the report, there was the language access piece. I think  
4 something like 60 percent of those surveyed shared barriers around language  
5 access. But there was this other piece that I think was highlighted is, you know,  
6 the lack of cultural humility, outright racism within the healthcare system and how  
7 that experience was a barrier to accessible and high quality health care. I think  
8 something like one-third of California low-income Californians of color felt  
9 discriminated against by the health care system, you know, whether it is a  
10 provider or another part of the, of the system.

11           So, you know, I think as we think about access, you know, I think  
12 that's another critical piece. Language but then also, you know, I think outright  
13 racism and discrimination against communities of color but also -- and also  
14 LGBTQ populations. And I think that report really highlighted some of those, this  
15 other component of access that I think, you know, whether it is captured. I know  
16 this is kind of at the vanguard of, of measurement design with how do you  
17 measure racism or discrimination within the health sector, but wanted to highlight  
18 that piece because I think it is really critical and important in the work that we do  
19 in this committee.

20           MS. BROOKS: Thank you, Jeff. All right, Silvia.

21           MEMBER YEE: Hi, this is Silvia from DREDF. I am following on  
22 what Jeffrey is noting as well. I think this kind of capturing of outright denials of  
23 effective care and it can come from discrimination. It can come from what  
24 Dannie was saying earlier as well. It also comes when you literally can't get in  
25 the door, or when you can't get on the table, or the mammogram machine won't

1 come down to you. These are -- someone who is deaf won't get translation.

2 And the person, someone who is blind won't get after-care information.

3           This is all a part of -- I mean I, I know we are talking, you know, it  
4 will be raised about like what are the numbers? What is the numerator? Like  
5 how many people are we really talking about? But there is a really deep impact  
6 on the people who, who face these denials and it just throws you off from ever  
7 wanting to go back to a health care provider ever again because a experience is  
8 so, is so off-putting. So I just raise it. I don't, you know. To me this is a part of  
9 access and I don't think it is captured anywhere else so I raise that as something  
10 to consider.

11           MS. BROOKS: Very important comments, thank you, Silvia. Other  
12 comments from Committee Members on this one specifically?

13           Do we have any hands up, Shaini, from the public? Okay, do we  
14 want to go ahead and take those comments? Beth, we can hear you if you want  
15 to go ahead.

16           MS. CAPELL: Great. It's Beth with Health Access. Just building  
17 on what Jeff and Sylvia just said and what Dannie said, not only today but at  
18 your first meeting. That, and I would commend to everyone who hasn't read it,  
19 including our friends at NCQA and IHA, that very powerful study that was done  
20 for the Healthy California for All Commission about the disrespect shown to low-  
21 income Californians and how it drives them away from care.

22           And I think and I also want to take seriously the if, if a group like  
23 this came forward with some recommendations for additional possible measures,  
24 that's a possibility. Maybe not next year or the year after but through the process  
25 of developing measures. Because I think in thinking about Dannie's comments

1 from the first meeting and listening today, that we are not measuring quality if we  
2 are driving people away from care. And I don't have magic answers on how to  
3 do that but it comes through so loudly in that survey of low-income Californians.

4           And I think if you survey the community that lives with disabilities or  
5 family members with disabilities or people with behavioral health issues you  
6 would get a similar result and you will never catch that in a survey sample size of  
7 400 people statewide, you just won't. So I don't know what the right answer is  
8 but I know it is the right problem for this group to put on the table. Thank you.

9           MS. BROOKS: Thanks, Beth. Shaini?

10           David, you are on, we can hear you. You are muted, David.

11           DR. LOWN: Okay, how about now?

12           MS. BROOKS: Now we can hear you.

13           DR. LOWN: Okay, great, thank you. David Lown, Chief Medical  
14 Officer from the California Health Care Safety Net Institute. And I apologize if  
15 any of this was already mentioned, my Internet went out right when Anna Lee  
16 was speaking.

17           I want to, A, reinforce what Anna Lee was talking about, about what  
18 is access and all the multiple elements of it. And utilization is not necessarily  
19 access, so that's one thing.

20           Second, this may have been repeated, that CAHPS measure, and  
21 is it Kristine, can confirm that that's retired as of a year or two ago.

22           And then another comment on the adult access to primary care. In  
23 our conversations with NCQA there is no directionality to the benchmark set for  
24 the AAP measure, whereas many other NCQA benchmarks do have  
25 directionality, higher is better, lower is better. But there isn't one set for AAP

1 which also, you know, you could get over-utilization or under-utilization and it is  
2 depends on the situation.

3           The last thing to Sylvia's comments and the last commenter. If  
4 folks are familiar with the USCDI, what is it, US Core Data Set for  
5 Interoperability, version 3, which has recently been proposed, likely will be  
6 adopted as a data standard across country next year, introduces data standards  
7 for capturing, storing and exchanging information on disability. And I think that  
8 introducing stratification of all the measures you are talking about by disability will  
9 be a critical, critical step in addressing some of these issues. Thank you very  
10 much.

11           MS. BROOKS: Thanks, David.

12           Shaini, do we have any other public comments online? Okay, do  
13 we have any public comments in the room?

14           Okay. All right. So we have, I think -- so let me summarize, sorry,  
15 Rick. So what I heard from you all is that we are not going to select any of these  
16 measures but we are going to include language in the report that will reflect the  
17 Committee's thoughts about access to care and some of the different kinds of  
18 limitations and problems that may exist with respect to it. So for example,  
19 language access or access for individuals with disabilities and so on. So we will  
20 certainly -- you all will see what we put into the report but we received a lot of  
21 great input right now during this discussion and appreciate that. So that's my  
22 circle back. Anybody have any concerns with what I said? All right.

23           MR. NAU: Sarah?

24           MS. BROOKS: Yes.

25           MR. NAU: Nathan, DMHC. A lot of good discussion but it could be

1 helpful if they send you more information in writing if they haven't, right, through  
2 our email?

3 MS. BROOKS: Yes.

4 MR. NAU: Okay.

5 MS. BROOKS: Yeah, I think that's a great point. So we welcome -  
6 - I saw that and even though I have to remind you, please don't use the chat, I  
7 saw that the report that Jeff referenced was dropped in the chat. We will get that  
8 into the resource and reference document for you all so that you can see that. It  
9 is already there, Alex is on top of it. Sorry. But yes, we welcome any written  
10 feedback. As we get to the slide in just a minute here, are our email addresses  
11 and we welcome you all to provide information to us with respect to kind of this  
12 discussion and ongoing in these meetings as well. Thank you, Nathan, for  
13 flagging that.

14 So I am looking at the time and I am guessing we are not going to  
15 get through -- okay, what I will say is that the remaining areas have fewer  
16 measures in them. Also, some of them are more technical in nature, similar to  
17 the access one that we just talked about, so might have a different spin or  
18 perspective. But the measures, the measures may not be as applicable, or  
19 maybe. But also we have some very important areas to talk about in terms of  
20 the focus areas themselves, just the title, utilization, specialty, coordination of  
21 care, patient experience, population health and health equity. So we have, we  
22 will get into those at the next meeting for discussion.

23 I wanted to get to where I am supposed to be, what slide I am  
24 supposed to be on. So I think I am supposed to be on slide 79. I believe that we  
25 will open it up now for public comment if there is any additional public comment

1 on the phone.

2 Oh, Rick raised his hand, I apologize. Rick, please go ahead.

3 MEMBER RIGGS: Rick Riggs with Cedars-Sinai. So back to your  
4 prior summarization?

5 MS. BROOKS: Yes.

6 MEMBER RIGGS: I am wondering if either not specifically  
7 addressing it in like say an access measure piece but if we want to have, say, a  
8 preamble to our report that talks about the different levels of we can't measure  
9 quality until we get in the door, right, and what those pieces are, whether it is  
10 discrimination, like, you know, sort of, the sort of made to feel other or less than.  
11 The physical barriers or the, you know, sort of availability in areas. And, yeah, I  
12 just throw that out there because it may be, it may be helpful to deliver our  
13 report with sort of the context of the other things that we are considering for other  
14 agencies to take up.

15 MS. BROOKS: Okay. I see other hands up so Anna Lee.

16 MEMBER AMARNATH: To avoid a side conversation I just wanted  
17 to circle back to one other summary which was around when it came to the  
18 children's measures. I think we talked a lot about the immunization of  
19 adolescents because there was a discussion on the HPV version versus not.  
20 Glad we are all in agreement about including HPV. We didn't talk about the CIS-  
21 10, the childhood immunizations for two year olds, and then when we  
22 summarized I didn't hear it floating up. I feel like that would be a miss. I feel like,  
23 unless I am mistaken and people would just want to take that off the table right  
24 now, I think we should make sure to include it going forward.

25 MS. BROOKS: CIS-10?

1           MEMBER AMARNATH: Yes. I didn't -- I wanted to say that so I  
2 didn't just say it to Andy, that's not allowed.

3           MS. BROOKS: Okay. Thank you, Anna Lee. All right, Kiran, it  
4 looks like your hand is up.

5           MEMBER SAVAGE-SANGWAN: Yeah. And just also on that on  
6 that last section and sort of the summary. Like a lot of what I heard too was, I  
7 think, really about patient experience. And I know, we are not getting to that  
8 section today, unfortunately, but I did notice there's really, there's only two that  
9 are listed there on the slide under patient experience and they are both from  
10 CAHPS and I wonder, just after hearing the discussion from the Committee, if  
11 the consulting team would be able to present us with any additional options for  
12 measuring patient experience when we get to that discussion at our next  
13 meeting?

14           MS. BROOKS: Kiran, great question. I think we will go back and  
15 take a look at what other information is out there. I can tell you that it is  
16 somewhat limited with respect to kind of the experience of the patient, I think  
17 sometimes, but we will certainly look at what we can find and bring it back to you  
18 all for discussion. Weren't looking to limit, I think just used the process that we  
19 talked about at the beginning of the meeting in terms of thinking about where  
20 there's alignment of measures that are being used and so on in California and  
21 nationally already. Tiffany, your hand is up.

22           MEMBER HUYENH-CHO: Tiffany from Justice in Aging. I would  
23 just, going off with Kiran's comment, I agree. A lot of the comments, very valid,  
24 were a lot in line with the patient experience piece. And I thought when I was  
25 reviewing the measures that you had sent us, number 12 on patient experience



1 seemed to maybe play into some of the points that were raised. so I don't know if  
2 that's a possibility to discuss in our next meeting for that piece.

3 MS. BROOKS: We will add that, thank you. Number 12 is what I  
4 am taking away from -- can you tell me which -- just to make sure that we have  
5 the same, that we include the right measure?

6 MEMBER HUYENH-CHO: Right now it is how well doctors  
7 communicate.

8 MS. BROOKS: Okay, thank you. Other comments? Okay, all  
9 right.

10 Do we have any public comment online, Shaini?

11 Okay. Do we have any public comment in the room at this time?

12 All right. So public comment may be submitted to the email  
13 address: publiccomments@dmhc.ca.gov that is posted on the slide here until  
14 5:00 p.m. on May 25th. Again though, I think to Nathan's point, welcome kind of  
15 feedback and thoughts as to the preamble or anything of that sort that we might  
16 consider for inclusion in the report moving forward.

17 Just a reminder that members of the public should try and -- not try  
18 -- should refrain from reaching out to Committee Members directly and email the  
19 DMHC inbox if you have questions.

20 So next, let's see. We are on slide 80. So the June Committee  
21 meeting will be held in person at this office downtown here again, I believe we  
22 are in the same room, but we will get that information out to you all. We are  
23 intending to have a vote in these upcoming meetings and so we will need a  
24 quorum in-person to do so, just flagging that for you all that are here and those  
25 that are online as well, that will be important. We will post the location, as I said,

1 for the meeting 10 meeting days in advance. We do need a quorum, as I  
2 mentioned, for the vote, and do ask that all Committee Members that can attend  
3 in-person do attend.

4           The public is, of course, welcome to join us in person for the  
5 meetings and we will continue to offer the public an opportunity to also  
6 participate remotely and include information about those remote options in the  
7 agenda itself.

8           So with that, I believe we will bring the meeting to a close and we  
9 will see each other again on June 8. So thank you, everyone and have a great  
10 rest of your day.

11           (The committee meeting concluded at 4:51 p.m.)

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CERTIFICATE OF REPORTER

I, RAMONA COTA, a Certified Electronic Reporter and Transcriber,  
do hereby certify that I am a disinterested person herein; that I recorded the  
foregoing California Department of Managed Health Care Health Equity and  
Quality Committee meeting and that I thereafter transcribed it.

I further certify that I am not of counsel or attorney for any of the  
parties to said committee meeting, or in any way interested in the outcome of  
said matter.

IN WITNESS WHEREOF, I have hereunto set my hand this 30th  
day of May, 2022.



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